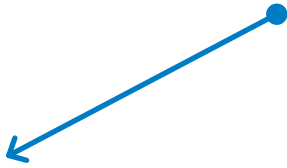
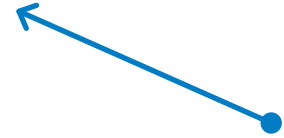


Points and lines

Write "line", "line segment" or "ray" below each picture.

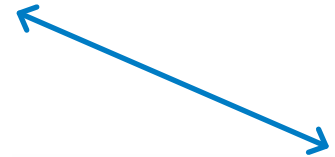


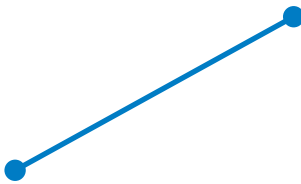


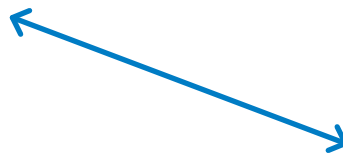














Draw the following.

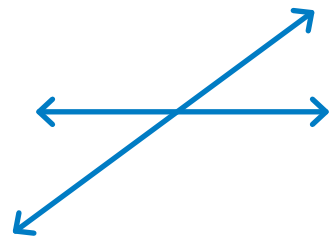
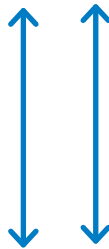
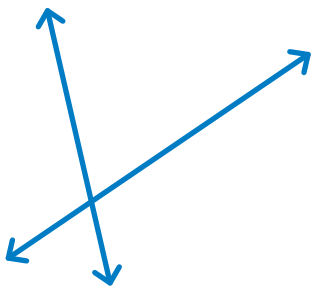
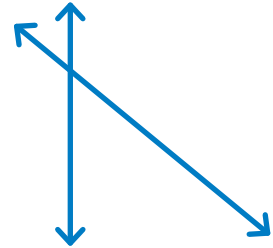
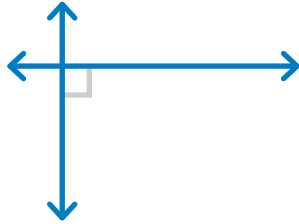
Line

Line segment

Ray

Types of lines

Write “parallel”, “perpendicular” or “intersecting” below each pair of lines.



Draw the following.

Parallel lines

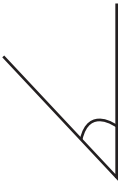
Perpendicular lines

Intersecting lines

Classifying angles

○ Classify the angles as acute, obtuse or right.

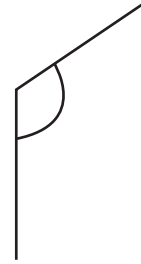
1



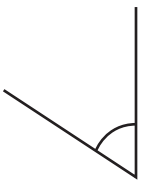
2



3



4



5







6



Pictographs

Because the school doctor said that an apple a day would keep him away, a group of friends counted the number of apples they ate during a couple of weeks. The Pictograph shows how many apples they ate. Use the information to answer the questions.

Week 1	
Week 2	
Week 3	
Week 4	

Each  stands for 3 apples

- 1 How many apples did they eat in week 2 ?
- 2 How many apples did they eat in week 4 ?
- 3 How many more apples did they eat in week 1 than in week 4 ?
- 4 In which week did they eat 9 apples more than in week 4 ?