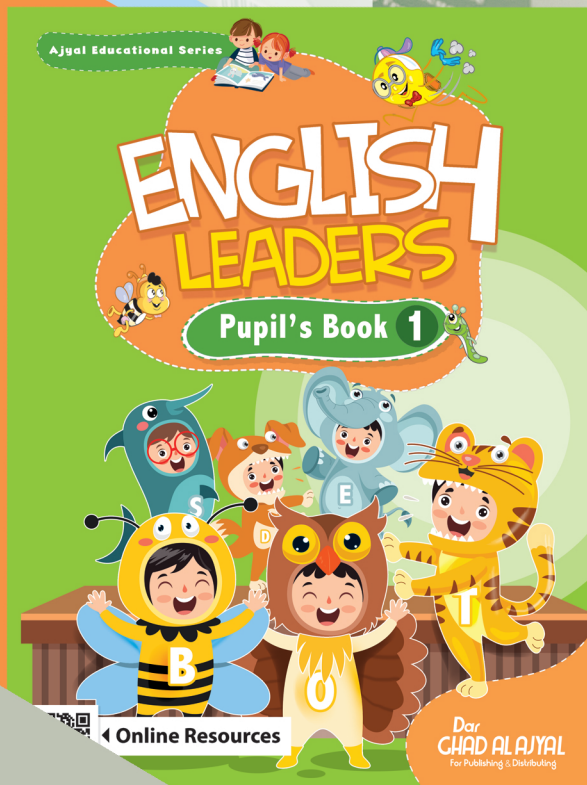




## Teacher's Guide



Kg1

# English Leaders

**Dar  
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For Publishing & Distributing

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# Introduction

**English Leaders Book 1** is designed as a foundational English learning resource for early learners, helping them develop essential literacy skills in a structured and engaging manner. This book introduces young students to capital letters, basic vocabulary, phonics, and early writing skills through a combination of visual, auditory, and hands-on activities.

The series follows a systematic, interactive approach, ensuring that children not only recognise and write letters but also associate them with meaningful words and sounds. Each lesson is carefully structured to build confidence, improve hand-eye coordination, and reinforce letter-sound relationships, which are critical for early reading development.

## Key Features of the Book

- **Letter Recognition and Tracing:** Students learn to identify and write capital letters through guided tracing and practice exercises.
- **Phonics and Vocabulary Development:** To strengthen letter-sound connections, we introduce each letter with simple words and images.
- **Interactive Activities:** Include matching, colouring, cut-and-paste, and listening exercises to engage different learning styles.
- **Early Conversation Skills:** Basic dialogues and question-answer patterns help students build simple speaking and listening skills.
- **Engaging Illustrations and Visual Cues:** Colourful illustrations make learning more fun and relatable for young children.

# Teaching Methods

Teaching English to KG1 pupils requires engaging, interactive, and developmentally appropriate methods to support early literacy, language acquisition, and foundational skills. **English Leaders Book 1** follows a well-rounded, interactive approach that blends phonics, play, visuals, and multi-sensory experiences to build early literacy and numeracy skills. Teachers should actively engage pupils, use repetition, introduce real-life connections, and provide a supportive learning environment to ensure children develop a strong foundation in English.

**Based on this book and general best practices for KG1 English teaching, the following teaching methods can be effectively used:**

## 1. Multi-Sensory Learning Approach

Young learners learn best through sensory experiences. This book incorporates activities that involve seeing, hearing, touching, and movement to enhance learning.

### ➤ Application in the Book:

- Tracing Activities: Pupils trace letters, numbers, and patterns to strengthen fine motor skills and letter recognition.
- Matching & Colouring: Engaging activities where pupils match letters to pictures or colour objects to reinforce concepts visually.
- Cut & Paste Exercises: Hands-on activities like cutting letters or shapes help develop coordination and memory.

### ➤ Teaching Strategy:

- Use sand tracing, finger painting, or air writing to reinforce letter formation.
- Provide textured letter cards to engage the sense of touch.
- Use songs and rhymes to connect sounds with visuals.

## 2. Phonics-Based Instruction

Teaching sounds before letter names helps in early reading skills development. The book focuses on phonetic awareness by associating letters with words and sounds.

➤ **Application in the Book:**

- Listen, Point, and Say Activities: Pupils repeat sounds and words while pointing to pictures.
- Letter-Sound Matching: Each letter is introduced with images of familiar words (e.g., A for Apple).

➤ **Teaching Strategy:**

- Use phonics songs to reinforce sound recognition.
- Play "I Spy" games where pupils identify objects that start with a given letter sound.
- Conduct clapping or tapping exercises to break words into syllables.

### **3. Play-Based Learning**

KG1 pupils learn best through play, making the learning experience fun and meaningful. The book includes interactive tasks that feel like games rather than structured lessons.

➤ **Application in the Book:**

- Circle the Correct Picture: Pupils identify and circle the correct word-picture association.
- Matching Games: Pupils match letters, numbers, and objects to enhance recognition.
- Group Activities: Encouraging collaborative learning through classroom interactions.

➤ **Teaching Strategy:**

- Use flashcards and have pupils find matching letters or objects.
- Introduce puppets or storyboards to role-play conversations and vocabulary learning.
- Include movement games like "Hop on the Letter" or "Jump to the Number."

### **4. Visual and Auditory Learning Methods**

Visuals play a critical role in KG1 learning. The book uses bright images, bold letters, and engaging illustrations to make learning memorable.

➤ **Application in the Book:**

- Storytelling Sections: Visuals accompany words to help pupils grasp meaning.
- Big Letter Displays: Clear letter formations help pupils follow stroke order easily.
- Audio-Based Learning: Encouraging pupils to repeat and say words out loud.



➤ **Teaching Strategy:**

- Show big picture flashcards and ask pupils to describe what they see.
- Use interactive storytelling with exaggerated expressions and sounds.
- Implement audiobooks or teacher-read stories to reinforce listening comprehension.

## 5. Repetition and Reinforcement Techniques

Repetition strengthens memory and ensures retention of concepts over time. The book integrates structured revision pages to consolidate learning.

➤ **Application in the Book:**

- Trace and Write Repeatedly: Pupils practise the same letters in multiple ways.
- Counting and Number Matching: Numbers are reinforced through repetition.
- Review Pages: Pupils go back to previous lessons to reinforce learning.

➤ **Teaching Strategy:**

- Start each lesson by reviewing previously learned letters and words.
- Use daily chants and morning routine songs with letter sounds and numbers.
- Provide sticker charts or progress trackers to motivate repeated practice.

## 6. Scaffolding and Guided Learning

Scaffolding refers to breaking down learning into manageable steps with teacher support. The book presents concepts from simple to complex, allowing gradual learning.

➤ **Application in the Book:**

- Step-by-Step Tracing Activities: Pupils move from guided tracing to independent writing.
- Letter Recognition to Word Formation: Simple letters lead to phonics and reading.
- From Pictures to Writing: Pupils start by recognising objects before writing letters.

➤ **Teaching Strategy:**

- Provide verbal prompts and slowly reduce guidance as pupils become confident.
- Model how to hold a pencil correctly and form letters before letting pupils try.
- Use sentence starters or structured frames for early language skills.

## 7. Storytelling and Role-Playing

Young learners engage deeply with stories and characters. This book introduces family, conversation, and real-life scenarios to make learning relatable.

➤ **Application in the Book:**

- Family & Everyday Life Sections: Introducing familiar themes to encourage engagement.
- Dialogues for Role-Playing: Pupils learn basic conversations through illustrated characters.

➤ **Teaching Strategy:**

- Use puppets and character cutouts to act out scenarios.
- Encourage classroom discussions about pupils' own families or experiences.
- Create a story corner where pupils listen and respond to short stories.

## **8. Fine Motor Skill Development**

Pre-writing exercises strengthen fine motor skills, ensuring pupils are ready for structured writing. The book includes tracing, colouring, and matching activities.

➤ **Application in the Book:**

- Tracing Letters and Patterns: Pupils practice controlled hand movements.
- Colouring Activities: Reinforcing shapes, letters, and number learning.

➤ **Teaching Strategy:**

- Introduce finger gym activities like tearing paper, squeezing sponges, or using playdough.
- Use thick pencils and markers to support grip control.
- Encourage daily doodling or shape tracing to prepare for letter writing.

# Assessment Strategies

Assessment in KG1 English learning should be informal, engaging, and developmentally appropriate. Instead of traditional tests, teachers should use observation, hands-on activities, verbal interactions, and playful tasks to evaluate pupils' understanding. By using a combination of observational assessment, performance tasks, interactive games, and self-reflection, teachers can effectively monitor pupils' progress in literacy, phonics, speaking, writing, and fine motor skills. A balanced, child-friendly approach to assessment ensures that pupils feel confident and excited about learning English while receiving the support they need to succeed.

**English Leaders Book 1** incorporates various activities that help teachers assess pupils' progress in a natural and interactive way. Below are different assessment strategies that align with this book and general KG1 learning objectives.

## 1. Observational Assessment

Young learners may not yet express their knowledge through traditional tests. Teachers can observe pupils' actions, responses, and participation to assess understanding.

### ➤ How to Apply in the Classroom:

- Letter Recognition: Observe whether pupils can identify letters when shown flashcards or asked to point in their books.
- Phonics Awareness: Listen to how pupils pronounce sounds when repeating words.
- Fine Motor Skills: Watch how pupils hold pencils and trace letters to determine their writing readiness.
- Participation: Monitor engagement levels in singing, tracing, colouring, and matching activities.

### ➤ Teacher's Role:

- Use a simple checklist to note pupils' strengths and areas needing support.
- Give verbal praise to encourage effort and participation.
- Adapt lessons based on pupils' responses (e.g., repeating a phonics song if pupils struggle with a sound).



## 2. Performance-Based Assessment

Assessment in KG1 should be practical and based on how well pupils complete given tasks.

### ➤ Activities for Assessment:

- Tracing and Writing: Pupils should be able to trace and then independently write letters and numbers.
- Matching Letters to Pictures: Pupils match letters with images of words that begin with the same sound.
- Cut and Paste Activities: Assess ability to recognise and sort letters or numbers correctly.
- Speaking Exercises: Ask pupils simple questions such as “What is this letter?” or “What sound does it make?”

### ➤ Teacher’s Role:

- Encourage peer sharing where pupils show their work to each other and explain what they have done.
- Provide gentle corrections to reinforce correct letter formation and pronunciation.
- Track progress by keeping samples of pupils’ work over time.

## 3. Checklist and Rating Scales

Using simple rating scales can help teachers keep track of multiple pupils in a structured way.

Sample Assessment Checklist:

Skill Area	Developing	Progressing	Mastered
Identifies uppercase letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognises letter sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traces letters properly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matches letters to words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pronounces words clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Use this checklist during class activities.
- Note which pupils need additional support.

- Adapt lesson plans based on observed strengths and weaknesses.

#### 4. Oral and Listening Assessments

Since language learning starts with listening and speaking, assessing pupils' oral skills is essential.

##### ➤ Activities for Assessment:

- Listening and Responding: Ask pupils to point to objects when called out (e.g., "Point to the letter A").
- Repeating Words and Sounds: Pupils repeat after the teacher to assess pronunciation.
- Simple Conversations: Assess pupils' ability to respond to questions like, "How are you?" using learnt phrases.
- Singing and Rhyming: Pupils join in phonics songs and rhymes, showing awareness of sounds.

##### ➤ Teacher's Role:

- Use flashcards and visuals to support verbal instructions.
- Keep assessments informal and encouraging rather than pressurising.
- Provide positive reinforcement to build confidence in speaking.

#### 5. Play-Based and Game-Based Assessment

Play-based assessment keeps pupils engaged while allowing teachers to measure their understanding.

##### ➤ Game Ideas for Assessment:

- Letter Scavenger Hunt: Pupils find and identify letters around the classroom.
- Sorting Games: Pupils sort objects based on beginning letter sounds.
- Jump on the Letter: Pupils jump on a large letter mat when the teacher calls out a letter.
- Matching Games: Pupils match letter flashcards to pictures.

##### ➤ Teacher's Role:

- Observe which letters or sounds pupils struggle with and review them in future lessons.
- Encourage peer learning by pairing pupils for group games.

- Track progress informally by noting pupils' participation and accuracy.

## 6. Writing and Fine Motor Assessment

Since early writing skills are crucial, assessment should focus on letter formation, pencil grip, and stroke direction.

### ➤ Activities for Assessment:

- Tracing Letters: Assess how well pupils follow the letter formation guide.
- Independent Writing: Pupils attempt to write letters after tracing practice.
- Colouring within Lines: Checks for motor skill development.
- Drawing Shapes and Lines: Helps assess pre-writing readiness.

### ➤ Teacher's Role:

- Provide thick pencils and proper guidance to develop motor control.
- Encourage pupils to practise through fun pre-writing exercises (e.g., drawing zig-zags, curves).
- Track individual progress over weeks and adapt lessons accordingly.

## 7. Self-Assessment and Peer Assessment

Even young learners benefit from reflecting on their learning and learning from each other.

### ➤ Methods for Self & Peer Assessment:

- Thumbs Up / Thumbs Down: Pupils show if they found a task easy or difficult.
- Show and Tell: Pupils present their work to a partner or the class.
- Colour-Based Reflection: Pupils circle a smiley face if they think they did well, a neutral face if they need help, or a sad face if they found it hard.

### ➤ Teacher's Role:

- Encourage a growth mindset by reminding pupils that learning takes time.
- Foster collaboration through peer learning activities.
- Offer one-on-one feedback when needed.

## 8. Summative and Portfolio Assessment

At the end of a term or unit, teachers can assess overall progress by collecting samples of pupils' work.

### ➤ **How to Use Portfolio Assessment:**

- Collect pupils' tracing and writing worksheets over time.
- Include drawings, matching activities, and phonics exercises as evidence of progress.
- Use the portfolio during parent-teacher meetings to discuss progress.

### ➤ **Teacher's Role:**

- Keep work samples to show growth over time.
- Celebrate small improvements to motivate pupils.
- Use the portfolio to set learning goals for the next stage.

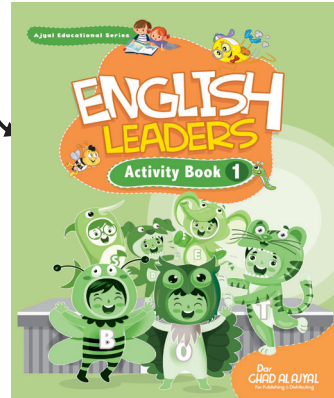
# Series Components

## Pupil's Book



- ✓ Letter recognition
- ✓ Tracing exercises
- ✓ Listening activities
- ✓ Basic conversations
- ✓ Colourful illustrations
- ✓ Hands-on activities

## Activity Book



- ✓ Letter tracing
- ✓ Vocabulary exercises
- ✓ Matching & colouring
- ✓ Fill-in-the-blank tasks
- ✓ Hands-on activities

## Teacher's Guide

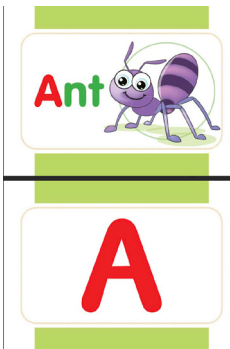


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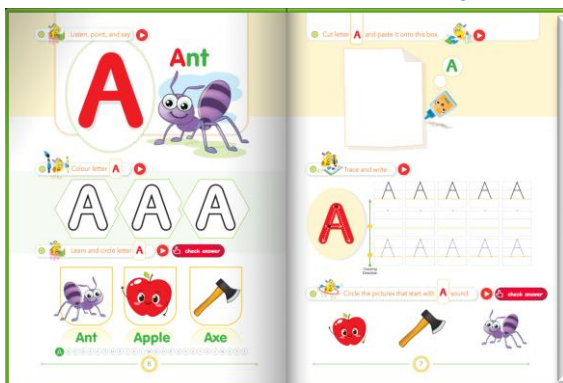
Teaching methods  
Assessment methods  
Suggested activities  
Step-by-step instructions  
Lesson objectives

## Flash Cards



- ✓ Each letter includes words with corresponding pictures

## Interactive Book



- ✓ Audio-supported content for pronunciation practice
- ✓ Built-in answer keys for self-checking
- ✓ Clickable exercises for hands-on engagement
- ✓ Accessible on smartboards, tablets, and computers

# Flashcard Word List

<b>A</b>	Ant	<b>B</b>	Bear	<b>C</b>	Cat	<b>D</b>	Dog	<b>E</b>	Elephant
	Apple		Banana		Carrot		Dress		Egg
	Axe		Butterfly		Car		Door		Elbow

<b>F</b>	Fish	<b>G</b>	Girl	<b>H</b>	Horse	<b>I</b>	Insect	<b>J</b>	Jug
	Flower		Grass		Hen		Igloo		Jacket
	Frog		Gift		House		Ink		Juice

<b>K</b>	Kite	<b>L</b>	Lemon	<b>M</b>	Mouse	<b>N</b>	Nose	<b>O</b>	Octopus
	Kangaroo		Lion		Mouth		Nest		Olives
	Key		Lamp		Monkey		Nail		Orange

<b>P</b>	Plane	<b>Q</b>	Queen	<b>R</b>	Ruler	<b>S</b>	Sun	<b>T</b>	Tree
	Pencil		Quarter		Rabbit		Star		Tomato
	Palm		Quill		Rose		Snail		Table

<b>U</b>	Umbrella	<b>V</b>	Van	<b>W</b>	Watch	<b>X</b>	X-ray	<b>Y</b>	Yacht
	Up		Vegetables		Whale		Six		Yoyo
	Under		Vase		Water		Fox		Yarn

<b>Z</b>	Zoo
	Zebra
	Zero



## Annual Plan

### First Semester Plan

Month	Week 1	Week 2	Week 3	Week 4
<b>September</b>	Preparation	Preparation	Letter A	Letter B
<b>October</b>	Letter C	Revision + Colours	Letter D	Letter E
<b>November</b>	Letter F	Revision + Conversation	Letter G	Letter H
<b>December</b>	Letter I	Revision + Numbers 1-5	Letter J	Letter K
<b>January</b>	Letter L + Revision + My Kindergarten	Holiday		

### Second Semester Plan

Month	Week 1	Week 2	Week 3	Week 4
<b>February</b>	Holiday	Letter M	Letter N	Letter O
<b>March</b>	Revision + My Body	Letter P	Letter Q + Letter R	Revision + Numbers 6-10
<b>April</b>	Letter S + Letter T	Letter U	Revision + My Family	Letter V + Letter W
<b>May</b>	Letter X	Revision + Conversation	Letter Y	Letter Z
<b>June</b>	Revision	Holiday		

# Lessons Planners

## Lesson 1: Preparation

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Develop fine motor skills through tracing activities.
2. Recognise and follow different tracing patterns (straight, wavy, zigzag, and loops).
3. Improve hand-eye coordination by connecting images with lines.
4. Strengthen pre-writing skills by practising controlled hand movements.
5. Enhance concentration and pencil control through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace**

- Pupils trace the dotted lines to connect matching pictures.
- Encourage them to follow the correct direction and complete the tracing carefully.
- Reinforce hand-eye coordination and pencil control by guiding their movements.
- Provide praise and support as they complete the activity.

### ➤ Activity Book Session

#### **Activity 1: Trace**

- Pupils trace different lines, including straight, wavy, zigzag, and curved patterns.
- This exercise helps develop fine motor skills and strengthens pre-writing abilities.
- Encourage pupils to take their time and trace neatly.
- Monitor progress and offer assistance where needed.

## Lesson 2: Letter A

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

6. Identify the uppercase letter A in different contexts.
7. Identify words that begin with the uppercase letter A (e.g., Ant, Apple, Axe).
8. Pronounce the /a/ sound correctly when saying words that start with A.
9. Trace and write the uppercase letter A in the correct formation.
10. Match words with pictures that start with the letter A.
11. Circle and colour the letter A to reinforce recognition.
12. Differentiate uppercase A from other letters in a given set.
13. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter A on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Ant" aloud.
- Ask pupils to point to the letter A and the picture of the Ant in their books.
- Have pupils repeat after you: "A, /a/, Ant" while pointing.

#### **Activity 2: Colour Letter A**

- Instruct pupils to colour the three large A's in their books.
- Encourage them to use red (or any preferred colour).
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter A**

- Ask pupils to look at the three pictures (Ant, Apple, Axe).
- Say each word aloud and emphasise the A sound.
- Pupils circle the letter A in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter A**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter A in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write A using the stroke directions in their books.
- They first trace the dotted A's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with A**

- Pupils will see three pictures: Apple, Axe, Ant.
- Ask them to circle the ones that start with A.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with A Sound**

- Pupils colour the Apple, Ant, and Axe.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter A**

- Pupils colour the three large letter A's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Ant, Apple, Axe) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase A following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Apple, Axe, Ant) with three letter choices (A, B, C).
- They must circle A as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Apple, Axe, Ant by filling in the missing A.
- Example: \_pple → Apple.

## Lesson 3: Letter B

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter B in different contexts.
2. Recognise words that begin with the uppercase letter B (e.g., Bear, Banana, Butterfly).
3. Pronounce the /b/ sound correctly when saying words that start with B.
4. Trace and write the uppercase letter B in the correct formation.
5. Match words with pictures that start with the letter B.
6. Circle and colour the letter B to reinforce recognition.
7. Differentiate uppercase B from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter B on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Bear" aloud.
- Ask pupils to point to the letter B and the picture of the Bear in their books.
- Have pupils repeat after you: "B, /b/, Bear" while pointing.

#### **Activity 2: Colour Letter B**

- Instruct pupils to colour the three large B's in their books.
- Encourage them to use blue (or any preferred colour).
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter B**

- Ask pupils to look at the three pictures (Bear, Banana, Butterfly).
- Say each word aloud and emphasise the B sound.
- Pupils circle the letter B in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter B**

- Provide pupils with cut-out letters (or let them cut from printed sheets).
- They will paste the letter B in the designated box.

- If necessary, help younger pupils with cutting and gluing.

### **Activity 5: Trace and Write**

- Show pupils how to write B using the stroke directions in their books.
- They first trace the dotted B's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

### **Activity 6: Circle the Pictures That Start with B**

- Pupils will see three pictures: Bear, Banana, Ant.
- Ask them to circle the ones that start with B.
- Reinforce learning by repeating the words together as a class.

## **➤ Activity Book Session**

### **Activity 1: Colour the Pictures That Start with B Sound**

- Pupils colour the Bear and Butterfly.
- Remind them to say the words as they colour to reinforce phonics.

### **Activity 2: Colour Letter B**

- Pupils colour the three large letter B's in their activity book.
- Encourage them to choose bright colours to make learning fun.

### **Activity 3: Match**

- Pupils draw a line to match the words (Bear, Banana, Butterfly) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

### **Activity 4: Trace and Write**

- Pupils trace and write uppercase B following the guided lines.
- Monitor their handwriting and assist where needed.

### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Bear, Butterfly, Apple) with three letter choices (A, B, C).
- They must circle B as the correct beginning letter.

### **Activity 6: Write the Missing Letters**

- Pupils complete the words Bear, Banana, Butterfly by filling in the missing B.
- Example: \_ear → Bear.
- Provide help where needed and read words together.



## Lesson 4: Letter C

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter C in different contexts.
2. Recognise words that begin with the uppercase letter C (e.g., Cat, Carrot, Car).
3. Pronounce the /k/ sound correctly when saying words that start with C.
4. Trace and write the uppercase letter C in the correct formation.
5. Match words with pictures that start with the letter C.
6. Circle and colour the letter C to reinforce recognition.
7. Differentiate uppercase C from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter C on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Cat" aloud.
- Ask pupils to point to the letter C and the picture of the Cat in their books.
- Have pupils repeat after you: "C, /k/, Cat" while pointing.

#### **Activity 2: Colour Letter C**

- Instruct pupils to colour the three large C's in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter C**

- Ask pupils to look at the three pictures (Cat, Carrot, Car).
- Say each word aloud and emphasise the C sound.
- Pupils circle the letter C in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter C**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter C in the designated box.
- If necessary, help younger pupils with cutting and gluing.

### **Activity 5: Trace and Write**

- Show pupils how to write C using the stroke directions in their books.
- They first trace the dotted C's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

### **Activity 6: Circle the Pictures That Start with C**

- Pupils will see three pictures: Car, Carrot, Butterfly.
- Ask them to circle the ones that start with C.
- Reinforce learning by repeating the words together as a class.

## **➤ Activity Book Session**

### **Activity 1: Colour the Pictures That Start with C Sound**

- Pupils colour the Car, Carrot, and Cat.
- Remind them to say the words as they colour to reinforce phonics.

### **Activity 2: Colour Letter C**

- Pupils colour the three large letter C's in their activity book.
- Encourage them to choose bright colours to make learning fun.

### **Activity 3: Match**

- Pupils draw a line to match the words (Cat, Carrot, Car) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

### **Activity 4: Trace and Write**

- Pupils trace and write uppercase C following the guided lines.
- Monitor their handwriting and assist where needed.

### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Cat, Carrot, Bear) with three letter choices (A, B, C).
- They must circle C as the correct beginning letter.

### **Activity 6: Write the Missing Letters**

- Pupils complete the words Cat, Carrot, Car by filling in the missing C.
- Example: \_at → Cat.
- Provide help where needed and read words together.

## Lesson 5: Revision: Letters A, B, and C

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters A, B, and C.
2. Trace and write uppercase A, B, and C with correct letter formation.
3. Match each letter (A, B, C) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters A, B, and C.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (A, B, C) with a picture that starts with that letter:
  - A → Apple
  - B → Banana
  - C → Cat
- Say each word aloud and ask pupils to repeat it.
- Reinforce phonics by emphasising the beginning sounds.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters A, B, or C in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.

## Lesson 6: Colours

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Recognise and name basic colours (white, black, orange, red, green, blue, yellow).
2. Pronounce colour names correctly when identifying them.
3. Match colours to corresponding objects to reinforce recognition.
4. Improve listening and speaking skills through pointing and repeating activities.
5. Develop observation skills by identifying and matching colours.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Introduce the seven colours (white, black, orange, red, green, blue, yellow).
- Point to each paint tube and say the colour name aloud.
- Play the interactive book audio or say each colour while pupils point to the correct colour in their books.
- Have pupils repeat after you: "Red, Blue, Yellow..."

#### **Activity 2: Colour Identification Discussion**

- Ask pupils to look around the classroom and identify objects that match the colours in the book.
- Example: "What is red in the classroom?" (Pupils may say "a red bag" or "a red chair").

#### **Activity 3: Match the Colours**

- Pupils look at the whistles in different colours in the second section.
- They draw a line to match each whistle to another whistle of the same colour.
- Guide them to match the colours correctly and reinforce the pronunciation as they do so.

## Lesson 7: Letter D

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter D in different contexts.
2. Recognise words that begin with the uppercase letter D (e.g., Dog, Dress, Door).
3. Pronounce the /d/ sound correctly when saying words that start with D.
4. Trace and write the uppercase letter D in the correct formation.
5. Match words with pictures that start with the letter D.
6. Circle and colour the letter D to reinforce recognition.
7. Differentiate uppercase D from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter D on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Dog" aloud.
- Ask pupils to point to the letter D and the picture of the Dog in their books.
- Have pupils repeat after you: "D, /d/, Dog" while pointing.

#### **Activity 2: Colour Letter D**

- Instruct pupils to colour the three large D's in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter D**

- Ask pupils to look at the three pictures (Dog, Dress, Door).
- Say each word aloud and emphasise the D sound.
- Pupils circle the letter D in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter D**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter D in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write D using the stroke directions in their books.
- They first trace the dotted D's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with D**

- Pupils will see three pictures: Dress, Cat, Door.
- Ask them to circle the ones that start with D.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with D Sound**

- Pupils colour the Dog, Dress, and Door.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter D**

- Pupils colour the three large letter D's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Dog, Dress, Door) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase D following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Dog, Cat, Door) with three letter choices (B, C, D).
- They must circle D as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Dog, Dress, Door by filling in the missing D.
- Example: \_og → Dog.



## Lesson 8: Letter E

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter E in different contexts.
2. Recognise words that begin with the uppercase letter E (e.g., Elephant, Egg, Elbow).
3. Pronounce the /e/ sound correctly when saying words that start with E.
4. Trace and write the uppercase letter E in the correct formation.
5. Match words with pictures that start with the letter E.
6. Circle and colour the letter E to reinforce recognition.
7. Differentiate uppercase E from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter E on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Elephant" aloud.
- Ask pupils to point to the letter E and the picture of the Elephant in their books.
- Have pupils repeat after you: "E, /e/, Elephant" while pointing.

#### **Activity 2: Colour Letter E**

- Instruct pupils to colour the three large E's in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter E**

- Ask pupils to look at the three pictures (Elephant, Egg, Elbow).
- Say each word aloud and emphasise the E sound.
- Pupils circle the letter E in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter E**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter E in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write E using the stroke directions in their books.
- They first trace the dotted E's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with E**

- Pupils will see three pictures: Elbow, Dog, Elephant.
- Ask them to circle the ones that start with E.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with E Sound**

- Pupils colour the Elbow, Elephant, and Egg.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter E**

- Pupils colour the three large letter E's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Elephant, Egg, Elbow) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase E following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Egg, Dog, Elbow) with three letter choices (C, D, E).
- They must circle E as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Egg, Elephant, Elbow by filling in the missing E.
- Example: \_gg → Egg.

## Lesson 9: Letter F

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter F in different contexts.
2. Recognise words that begin with the uppercase letter F (e.g., Fish, Flower, Frog).
3. Pronounce the /f/ sound correctly when saying words that start with F.
4. Trace and write the uppercase letter F in the correct formation.
5. Match words with pictures that start with the letter F.
6. Circle and colour the letter F to reinforce recognition.
7. Differentiate uppercase F from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter F on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Fish" aloud.
- Ask pupils to point to the letter F and the picture of the Fish in their books.
- Have pupils repeat after you: "F, /f/, Fish" while pointing.

#### **Activity 2: Colour Letter F**

- Instruct pupils to colour the three large F's in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter F**

- Ask pupils to look at the three pictures (Fish, Flower, Frog).
- Say each word aloud and emphasise the F sound.
- Pupils circle the letter F in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter F**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter F in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write F using the stroke directions in their books.
- They first trace the dotted F's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with F**

- Pupils will see three pictures: Fish, Flower, Egg.
- Ask them to circle the ones that start with F.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with F Sound**

- Pupils colour the Fish, Flower, and Frog.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter F**

- Pupils colour the three large letter F's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Fish, Frog, Flower) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase F following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Fish, Flower, Door) with three letter choices (D, E, F).
- They must circle F as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Fish, Flower, Frog by filling in the missing F.
- Example: \_ish → Fish.

## Lesson 10: Revision: Letters D, E, and F

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters D, E, and F.
2. Trace and write uppercase D, E, and F with correct letter formation.
3. Match each letter (D, E, F) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters D, E, and F.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (D, E, F) with a picture that starts with that letter:
  - D → Door
  - E → Elbow
  - F → Frog
- Say each word aloud and ask pupils to repeat it.
- Reinforce phonics by emphasising the beginning sounds.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters D, E, or F in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.

## Lesson 11: Conversation

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Introduce themselves using simple phrases (e.g., “Hello! My name is...”)
2. Ask for someone’s name using the question “What is your name?”
3. Respond appropriately when asked their name.
4. Practise correct pronunciation and fluency through listening and speaking activities.
5. Engage in basic social interaction using polite greetings.

### ➤ Pupil’s Book Session

#### **Activity 1: Listen and Practise**

- Play the audio recording of the conversation (or read it aloud with expression).
- Model the dialogue using gestures and facial expressions.
- Ask pupils to point to the speech bubbles as they listen.

#### **Activity 2: Role-Playing the Conversation**

- Pair up pupils and have them act out the conversation.
- Encourage them to use a friendly voice and make eye contact.
- Swap partners and repeat to build confidence.

#### **Activity 3: Personalised Practice**

- Ask each pupil to introduce themselves using:
  - “Hello! My name is [pupil’s name]. What is your name?”
  - Their partner responds: “My name is [partner’s name].”
- Walk around and encourage all pupils to participate.

#### **Activity 4: Class Discussion**

- Ask pupils:
  - “How do you feel when someone greets you nicely?”
  - “Why is it important to say hello to new friends?”



## Lesson 12: Letter G

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter G in different contexts.
2. Recognise words that begin with the uppercase letter G (e.g., Girl, Grass, Gift).
3. Pronounce the /g/ sound correctly when saying words that start with G.
4. Trace and write the uppercase letter G in the correct formation.
5. Match words with pictures that start with the letter G.
6. Circle and colour the letter G to reinforce recognition.
7. Differentiate uppercase G from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter G on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Girl" aloud.
- Ask pupils to point to the letter G and the picture of the Girl in their books.
- Have pupils repeat after you: "G, /g/, Girl" while pointing.

#### **Activity 2: Colour Letter G**

- Instruct pupils to colour the three large G's in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter G**

- Ask pupils to look at the three pictures (Girl, Grass, Gift).
- Say each word aloud and emphasise the G sound.
- Pupils circle the letter G in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter G**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter G in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write G using the stroke directions in their books.
- They first trace the dotted G's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with G**

- Pupils will see three pictures: Girl, Gift, Frog.
- Ask them to circle the ones that start with G.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with G Sound**

- Pupils colour the Girl, Gift, and Grass.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter G**

- Pupils colour the three large letter G's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Girl, Grass, Gift) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase G following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Girl, Gift, Fish) with three letter choices (E, F, G).
- They must circle G as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Girl, Gift, Grass by filling in the missing G.
- Example: \_irl → Girl.

## Lesson 13: Letter H

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter H in different contexts.
2. Recognise words that begin with the uppercase letter H (e.g., Horse, Hen, House).
3. Pronounce the /h/ sound correctly when saying words that start with H.
4. Trace and write the uppercase letter H in the correct formation.
5. Match words with pictures that start with the letter H.
6. Circle and colour the letter H to reinforce recognition.
7. Differentiate uppercase H from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter H on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Horse" aloud.
- Ask pupils to point to the letter H and the picture of the Horse in their books.
- Have pupils repeat after you: "H, /h/, Horse" while pointing.

#### **Activity 2: Colour Letter H**

- Instruct pupils to colour the three large H's in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter H**

- Ask pupils to look at the three pictures (Horse, Hen, House).
- Say each word aloud and emphasise the H sound.
- Pupils circle the letter H in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter H**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter H in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write H using the stroke directions in their books.
- They first trace the dotted H's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with H**

- Pupils will see three pictures: Horse, House, Grass.
- Ask them to circle the ones that start with H.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with H Sound**

- Pupils colour the Horse, House, and Hen.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter H**

- Pupils colour the three large letter H's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Horse, Hen, House) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase H following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Horse, Hen, Grass) with three letter choices (F, G, H).
- They must circle H as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Horse, Hen, House by filling in the missing H.
- Example: \_orse → Horse.

## Lesson 14: Letter I

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter I in different contexts.
2. Recognise words that begin with the uppercase letter I (e.g., Insect, Igloo, Ink).
3. Pronounce the /i/ sound correctly when saying words that start with I.
4. Trace and write the uppercase letter I in the correct formation.
5. Match words with pictures that start with the letter I.
6. Circle and colour the letter I to reinforce recognition.
7. Differentiate uppercase I from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter I on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Insect" aloud.
- Ask pupils to point to the letter I and the picture of the Insect in their books.
- Have pupils repeat after you: "I, /i/, Insect" while pointing.

#### **Activity 2: Colour Letter I**

- Instruct pupils to colour the three large I's in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter I**

- Ask pupils to look at the three pictures (Insect, Igloo, Ink).
- Say each word aloud and emphasise the I sound.
- Pupils circle the letter I in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter I**

- Provide pupils with cut-out letters I (or let them cut from printed sheets).

- They will paste the letter I in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write I using the stroke directions in their books.
- They first trace the dotted I's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with I**

- Pupils will see three pictures: Igloo, Ink, Hen.
- Ask them to circle the ones that start with I.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with I Sound**

- Pupils colour the Insect, Igloo, and Ink.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter I**

- Pupils colour the three large letter I's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Insect, Igloo, Ink) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase I following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Insect, Ink, Hen) with three letter choices (G, H, I).
- They must circle I as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Insect, Igloo, Ink by filling in the missing I.
- Example: \_nsect → Insect.

## Lesson 15: Revision: Letters G, H, and I

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters G, H, and I.
2. Trace and write uppercase G, H, and I with correct letter formation.
3. Match each letter (G, H, I) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters G, H, and I.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (G, H, I) with a picture that starts with that letter:
  - G → Gift
  - H → Hen
  - I → Ink
- Say each word aloud and ask pupils to repeat it.
- Reinforce phonics by emphasising the beginning sounds.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters G, H, or I in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.

#### **Activity 4: Trace and Colour**

- Pupils complete the dot-to-dot tracing activity of a Hen by following the letter sequence A-I.
- After tracing, pupils colour the Hen.
- Encourage them to say the letters aloud as they trace to reinforce letter recognition.

## Lesson 16: Numbers 1-5

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Recognise and identify the numbers 1, 2, 3, 4, and 5.
2. Count objects corresponding to numbers from 1 to 5.
3. Match each number with the correct number of objects.
4. Trace and write numbers 1-5 correctly.
5. Complete simple counting exercises, such as filling in missing numbers.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Count, and Say**

- Point to each number (1-5) and say it aloud.
- Encourage pupils to repeat the numbers after you.
- Count the objects on the page together as a class.
- Ask individual pupils to count different groups of objects aloud.

#### **Activity 2: Count and Match**

- Pupils count the objects in each set.
- They match the correct number with the corresponding set of objects.
- Example: 3 geese should be matched with the number 3.
- Check their answers and give feedback.

### ➤ Activity Book Session

#### **Activity 1: Count and Colour**

- Pupils count the stars for each number.
- They colour the stars according to the number given.
- Encourage them to say the number aloud as they colour.

#### **Activity 2: Trace and Write**

- Pupils trace and write the numbers 1 to 5.
- Demonstrate proper number formation on the board before they begin.



- Guide pupils to follow the correct writing direction.
- Walk around the class to monitor and assist pupils.

### **Activity 3: Match**

- Pupils count the objects in each group.
- They draw a line to match the objects with the correct number.
- Example: Match a group of 4 cars to the number 4.

## Lesson 17: Letter J

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter J in different contexts.
2. Recognise words that begin with the uppercase letter J (e.g., Juice, Jug, Jacket).
3. Pronounce the /j/ sound correctly when saying words that start with J.
4. Trace and write the uppercase letter J in the correct formation.
5. Match words with pictures that start with the letter J.
6. Circle and colour the letter J to reinforce recognition.
7. Differentiate uppercase J from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter J on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Juice" aloud.
- Ask pupils to point to the letter J and the picture of the Juice in their books.
- Have pupils repeat after you: "J, /j/, Juice" while pointing.

#### **Activity 2: Colour Letter J**

- Instruct pupils to colour the three large J letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter J**

- Ask pupils to look at the three pictures (Jug, Jacket, Juice).
- Say each word aloud and emphasise the J sound.
- Pupils circle the letter J in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter J**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter J in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write J using the stroke directions in their books.
- They first trace the dotted Js, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with J**

- Pupils will see three pictures: Jug, Jacket, Insect.
- Ask them to circle the ones that start with J.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with J Sound**

- Pupils colour the Jug, Jacket, and Juice.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter J**

- Pupils colour the three large letter Js in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Jug, Jacket, Juice) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase J following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Jacket, Jug, Ink) with three letter choices (H, I, J).
- They must circle J as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Jacket, Jug, Juice by filling in the missing J.
- Example: \_ug → Jug.

## Lesson 18: Letter K

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter K in different contexts.
2. Recognise words that begin with the uppercase letter K (e.g., Kite, Kangaroo, Key).
3. Pronounce the /k/ sound correctly when saying words that start with K.
4. Trace and write the uppercase letter K in the correct formation.
5. Match words with pictures that start with the letter K.
6. Circle and colour the letter K to reinforce recognition.
7. Differentiate uppercase K from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter K on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Kite" aloud.
- Ask pupils to point to the letter K and the picture of the Kite in their books.
- Have pupils repeat after you: "K, /k/, Kite" while pointing.

#### **Activity 2: Colour Letter K**

- Instruct pupils to colour the three large K letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter K**

- Ask pupils to look at the three pictures (Kite, Kangaroo, Key).
- Say each word aloud and emphasise the K sound.
- Pupils circle the letter K in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter K**

- Provide pupils with cut-out letters K (or let them cut from printed sheets).

- They will paste the letter K in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write K using the stroke directions in their books.
- They first trace the dotted K's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with K**

- Pupils will see three pictures: Kangaroo, Key, Juice.
- Ask them to circle the ones that start with K.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with K Sound**

- Pupils colour the Kite, Kangaroo, and Key.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter K**

- Pupils colour the three large letter K's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Kite, Kangaroo, Key) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase K following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Key, Kangaroo, Kite) with three letter choices (I, J, K).
- They must circle K as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Kite, Kangaroo, Key by filling in the missing K.
- Example: \_ey → Key.

## Lesson 19: Letter L

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter L in different contexts.
2. Recognise words that begin with the uppercase letter L (e.g., Lemon, Lion, Lamp).
3. Pronounce the /l/ sound correctly when saying words that start with L.
4. Trace and write the uppercase letter L in the correct formation.
5. Match words with pictures that start with the letter L.
6. Circle and colour the letter L to reinforce recognition.
7. Differentiate uppercase L from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter L on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Lemon" aloud.
- Ask pupils to point to the letter L and the picture of the Lemon in their books.
- Have pupils repeat after you: "L, /l/, Lemon" while pointing.

#### **Activity 2: Colour Letter L**

- Instruct pupils to colour the three large L letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter L**

- Ask pupils to look at the three pictures (Lemon, Lion, Lamp).
- Say each word aloud and emphasise the L sound.
- Pupils circle the letter L in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter L**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter L in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write L using the stroke directions in their books.
- They first trace the dotted Ls, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with L**

- Pupils will see three pictures: Lion, Lamp, Kite.
- Ask them to circle the ones that start with L.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with L Sound**

- Pupils colour the Lemon, Lion, and Lamp.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter L**

- Pupils colour the three large letter Ls in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Lemon, Lion, Lamp) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase L following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Lemon, Lamp, Kangaroo) with three letter choices (J, K, L).
- They must circle L as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Lemon, Lion, Lamp by filling in the missing L.
- Example: \_emon → Lemon.

## Lesson 20: Revision: Letters J, K, and L

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters J, K, and L.
2. Trace and write uppercase J, K, and L with correct letter formation.
3. Match each letter (J, K, L) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters J, K, and L.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (J, K, L) with a picture that starts with that letter:
  - J → Jug      K → Kite      L → Lamp
- Say each word aloud and ask pupils to repeat it.
- Reinforce phonics by emphasising the beginning sounds.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters J, K, or L in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.

#### **Activity 4: Count and Match**

- Pupils count the number of dots on dominos and match them with the correct number.
- Reinforce counting skills by encouraging pupils to say the numbers aloud.

#### **Activity 5: Colouring Activity**

- Pupils colour a picture of a boy playing football.
- Encourage them to discuss their favourite outdoor activities while colouring.



## Lesson 21: My Kindergarten

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify and name common objects found in a kindergarten setting (e.g., toys, truck, ball, backpack).
2. Use simple vocabulary to describe classroom items.
3. Listen, point, and say the names of objects correctly.
4. Improve observational skills by identifying and pointing to the objects in the picture.
5. Participate in a guided classroom discussion about their own kindergarten.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the picture to the pupils.
- Read the title aloud: "My Kindergarten" and have the pupils repeat after you.
- Point to the different objects (toys, truck, ball, backpack) and say their names clearly.
- Ask pupils to point to each object as you name it.
- Have pupils repeat the words after you: Toys / Truck / Ball / Backpack

#### **Activity 2: What Can You See?**

- Ask pupils "What can you see in the picture?"
- Encourage them to say the names of the objects in their own words.
- Guide them with prompts:
  - "Where is the ball?" (Encourage them to point to the ball).
  - "Who is playing with the truck?"
  - "Can you find the backpack?"
  - "What colour is the truck?"
- Allow pupils to discuss their own favorite kindergarten objects.

#### **Activity 3: My Kindergarten Objects**

- Ask pupils: "What do you have in your classroom?"
- Let pupils name things they see in their real kindergarten.
- Encourage them to describe their favorite classroom object using simple sentences:

## Lesson 22: Letter M

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter M in different contexts.
2. Recognise words that begin with the uppercase letter M (e.g., Mouse, Mouth, Monkey).
3. Pronounce the /m/ sound correctly when saying words that start with M.
4. Trace and write the uppercase letter M in the correct formation.
5. Match words with pictures that start with the letter M.
6. Circle and colour the letter M to reinforce recognition.
7. Differentiate uppercase M from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter M on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Mouse" aloud.
- Ask pupils to point to the letter M and the picture of the Mouse in their books.
- Have pupils repeat after you: "M, /m/, Mouse" while pointing.

#### **Activity 2: Colour Letter M**

- Instruct pupils to colour the three large M letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter M**

- Ask pupils to look at the three pictures (Mouse, Mouth, Monkey).
- Say each word aloud and emphasise the M sound.
- Pupils circle the letter M in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter M**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter M in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write M using the stroke directions in their books.
- They first trace the dotted Ms, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with M**

- Pupils will see three pictures: Mouse, Mouth, Lemon.
- Ask them to circle the ones that start with M.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with M Sound**

- Pupils colour the Mouse, Monkey, and Mouth.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter M**

- Pupils colour the three large letter Ms in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Monkey, Mouth, Mouse) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase M following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Mouth, Mouse, Lion) with three letter choices (K, L, M).
- They must circle M as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Monkey, Mouse, Mouth by filling in the missing M.
- Example: \_ouse → Mouse.

## Lesson 23: Letter N

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter N in different contexts.
2. Recognise words that begin with the uppercase letter N (e.g., Nose, Nest, Nail).
3. Pronounce the /n/ sound correctly when saying words that start with N.
4. Trace and write the uppercase letter N in the correct formation.
5. Match words with pictures that start with the letter N.
6. Circle and colour the letter N to reinforce recognition.
7. Differentiate uppercase N from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter N on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Nose" aloud.
- Ask pupils to point to the letter N and the picture of the Nose in their books.
- Have pupils repeat after you: "N, /n/, Nose" while pointing.

#### **Activity 2: Colour Letter N**

- Instruct pupils to colour the three large N letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter N**

- Ask pupils to look at the three pictures (Nose, Nest, Nail).
- Say each word aloud and emphasise the N sound.
- Pupils circle the letter N in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter N**

- Provide pupils with cut-out letters N (or let them cut from printed sheets).

- They will paste the letter N in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write N using the stroke directions in their books.
- They first trace the dotted Ns, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with N**

- Pupils will see three pictures: Nest, Nail, Monkey.
- Ask them to circle the ones that start with N.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with N Sound**

- Pupils colour the Nest, Nail, and Nose.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter N**

- Pupils colour the three large letter Ns in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Nest, Nail, Nose) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase N following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Nest, Nose, Nail) with three letter choices (L, M, N).
- They must circle N as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Nest, Nose, Nail by filling in the missing N.
- Example: \_ose → Nose.

## Lesson 24: Letter O

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter O in different contexts.
2. Recognise words that begin with the uppercase letter O (e.g., Octopus, Olives, Orange).
3. Pronounce the /o/ sound correctly when saying words that start with O.
4. Trace and write the uppercase letter O in the correct formation.
5. Match words with pictures that start with the letter O.
6. Circle and colour the letter O to reinforce recognition.
7. Differentiate uppercase O from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter O on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Octopus" aloud.
- Ask pupils to point to the letter O and the picture of the Octopus in their books.
- Have pupils repeat after you: "O, /o/, Octopus" while pointing.

#### **Activity 2: Colour Letter O**

- Instruct pupils to colour the three large O letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter O**

- Ask pupils to look at the three pictures (Octopus, Olives, Orange).
- Say each word aloud and emphasise the O sound.
- Pupils circle the letter O in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter O**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter O in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write O using the stroke directions in their books.
- They first trace the dotted Os, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with O**

- Pupils will see three pictures: Octopus, Olives, Nose.
- Ask them to circle the ones that start with O.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with O Sound**

- Pupils colour the Octopus, Olives, and Orange.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter O**

- Pupils colour the three large letter Os in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Octopus, Olives, Orange) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase O following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Octopus, Nose, Orange) with three letter choices (M, N, O).
- They must circle O as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Octopus, Orange, Olives by filling in the missing O.
- Example: \_ctopus → Octopus.

## Lesson 25: Revision: Letters M, N, and O

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters M, N, and O.
2. Trace and write uppercase M, N, and O with correct letter formation.
3. Match each letter (M, N, O) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters M, N, and O following the guided strokes.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (M, N, O) with a picture that starts with that letter:
  - M → Monkey
  - N → Nest
  - O → Octopus
- Say each word aloud and ask pupils to repeat it for phonics reinforcement.
- Ask pupils to circle the matching letters in their books.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters M, N, or O in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.



## Lesson 26: My Body

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify and name basic body parts (head, ear, nose, arm, hand, leg, foot, hair, mouth, eye).
2. Listen, point, and say the names of body parts correctly.
3. Recognize the function of each body part in daily life.
4. Develop fine motor skills by tracing and writing body part names.
5. Engage in interactive activities to reinforce vocabulary learning.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the picture of the boy and girl from the book.
- Pronounce each body part clearly: "This is my head."
- Have pupils point to the correct body part on their own body as you say it.
- Encourage them to repeat after you: "Head, head, this is my head."

#### **Activity 2: Matching Game**

- Say a body part (e.g., "Point to your nose") and have pupils touch the correct part.
- Ask individual pupils to name a body part while their classmates point to it.
- Reinforce learning with a simple Simon Says game:
  - "Simon says touch your foot."
  - "Simon says point to your eye."

#### **Activity 3: Role Play - Talking About Our Body**

- Pair pupils and have them describe their friend's body parts:
  - "You have two eyes."
  - "Your hair is long."
  - "Your nose is small."

## Lesson 27: Letter P

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter P in different contexts.
2. Recognise words that begin with the uppercase letter P (e.g., Plane, Pencil, Palm).
3. Pronounce the /p/ sound correctly when saying words that start with P.
4. Trace and write the uppercase letter P in the correct formation.
5. Match words with pictures that start with the letter P.
6. Circle and colour the letter P to reinforce recognition.
7. Differentiate uppercase P from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter P on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Plane" aloud.
- Ask pupils to point to the letter P and the picture of the Plane in their books.
- Have pupils repeat after you: "P, /p/, Plane" while pointing.

#### **Activity 2: Colour Letter P**

- Instruct pupils to colour the three large P letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter P**

- Ask pupils to look at the three pictures (Plane, Pencil, Palm).
- Say each word aloud and emphasise the P sound.
- Pupils circle the letter P in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter P**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter P in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write P using the stroke directions in their books.
- They first trace the dotted Ps, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with P**

- Pupils will see three pictures: Pencil, Palm, Orange.
- Ask them to circle the ones that start with P.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with P Sound**

- Pupils colour the Plane, Pencil, and Palm.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter P**

- Pupils colour the three large letter P's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Plane, Pencil, Palm) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase P following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Pencil, Palm, Orange) with three letter choices (N, O, P).
- They must circle P as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Plane, Pencil, Palm by filling in the missing P.
- Example: \_lane → Plane.

## Lesson 28: Letter Q

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter Q in different contexts.
2. Recognise words that begin with the uppercase letter Q (e.g., Queen, Quarter, Quill).
3. Pronounce the /kw/ sound correctly when saying words that start with Q.
4. Trace and write the uppercase letter Q in the correct formation.
5. Match words with pictures that start with the letter Q.
6. Circle and colour the letter Q to reinforce recognition.
7. Differentiate uppercase Q from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter Q on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Queen" aloud.
- Ask pupils to point to the letter Q and the picture of the Queen in their books.
- Have pupils repeat after you: "Q, /kw/, Queen" while pointing.

#### **Activity 2: Colour Letter Q**

- Instruct pupils to colour the three large Q letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter Q**

- Ask pupils to look at the three pictures (Queen, Quarter, Quill).
- Say each word aloud and emphasise the Q sound.
- Pupils circle the letter Q in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter Q**

- Provide pupils with cut-out letters (or let them cut from printed sheets).
- They will paste the letter Q in the designated box.

- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write Q using the stroke directions in their books.
- They first trace the dotted Qs, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with Q**

- Pupils will see three pictures: Queen, Quill, Plane.
- Ask them to circle the ones that start with Q.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with Q Sound**

- Pupils colour the Queen, Quill, and Quarter.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter Q**

- Pupils colour the three large letter Qs in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Queen, Quill, Quarter) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase Q following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Queen, Quill, Pencil) with three letter choices (O, P, Q).
- They must circle Q as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Queen, Quarter, Quill by filling in the missing Q.
- Example:
  - \_ueen → Queen.

## Lesson 29: Letter R

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter R in different contexts.
2. Recognise words that begin with the uppercase letter R (e.g., Ruler, Rabbit, Rose).
3. Pronounce the /r/ sound correctly when saying words that start with R.
4. Trace and write the uppercase letter R in the correct formation.
5. Match words with pictures that start with the letter R.
6. Circle and colour the letter R to reinforce recognition.
7. Differentiate uppercase R from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter R on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Rose" aloud.
- Ask pupils to point to the letter R and the picture of the Rose in their books.
- Have pupils repeat after you: "R, /r/, Rose" while pointing.

#### **Activity 2: Colour Letter R**

- Instruct pupils to colour the three large R letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter R**

- Ask pupils to look at the three pictures (Ruler, Rabbit, Rose).
- Say each word aloud and emphasise the R sound.
- Pupils circle the letter R in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter R**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter R in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write R using the stroke directions in their books.
- They first trace the dotted Rs, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with R**

- Pupils will see three pictures: Rabbit, Rose, Quarter.
- Ask them to circle the ones that start with R.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with R Sound**

- Pupils colour the Rabbit, Ruler, and Rose.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter R**

- Pupils colour the three large letter Rs in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Rabbit, Ruler, Rose) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase R following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Ruler, Rabbit, Quill) with three letter choices (P, Q, R).
- They must circle R as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Ruler, Rabbit, Rose by filling in the missing R.
- Example: \_abbit → Rabbit.

## Lesson 30: Revision: Letters P, Q, and R

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters P, Q, and R.
2. Trace and write uppercase P, Q, and R with correct letter formation.
3. Match each letter (P, Q, R) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters P, Q, and R following the guided strokes.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (P, Q, R) with a picture that starts with that letter:
  - P → Pencil
  - Q → Quill
  - R → Rabbit
- Say each word aloud and ask pupils to repeat it for phonics reinforcement.
- Ask pupils to circle the matching letters in their books.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters P, Q, or R in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.



## Lesson 31: Numbers 6-10

### ➤ Objective:

**By the end of this lesson, pupils will be able to:**

1. Recognize and identify the numbers 6, 7, 8, 9, and 10.
2. Count objects corresponding to numbers from 6 to 10.
3. Match each number with the correct number of objects.
4. Trace and write numbers 6-10 correctly.
5. Complete simple counting exercises, such as filling in missing numbers.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Count, and Say**

- Point to each number (6-10) and say it aloud.
- Encourage pupils to repeat the numbers after you.
- Count the objects on the page together as a class.
- Ask individual pupils to count different groups of objects aloud.

#### **Activity 2: Count and Match**

- Pupils count the objects in each set.
- They match the correct number with the corresponding set of objects.
- Example: 8 teddy bears should be matched with the number 8.
- Check their answers and give feedback.

### ➤ Activity Book Session

#### **Activity 1: Count and Colour**

- Pupils count the stars for each number.
- They colour the stars according to the number given.
- Encourage them to say the number aloud as they colour.

#### **Activity 2: Trace and Write**

- Pupils trace and write the numbers 6 to 10.
- Demonstrate proper number formation on the board before they begin.
- Guide pupils to follow the correct writing direction.

- Walk around the class to monitor and assist pupils.

### **Activity 3: Match**

- Pupils count the objects in each group.
- They draw a line to match the objects with the correct number.
- Example: Match a group of 9 pencils to the number 9.

### **Activity 4: Trace and Colour**

- Pupils complete the dot-to-dot tracing activity of an aeroplane by following the letter sequence A-R.
- After tracing, pupils colour the aeroplane using their favourite colours.
- Encourage them to say the letters aloud as they trace to reinforce letter recognition.
- Guide them to identify key aeroplane parts (wings, tail, propeller) as they complete the activity.

## Lesson 32: Letter S

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter S in different contexts.
2. Recognise words that begin with the uppercase letter S (e.g., Sun, Star, Snail).
3. Pronounce the /s/ sound correctly when saying words that start with S.
4. Trace and write the uppercase letter S in the correct formation.
5. Match words with pictures that start with the letter S.
6. Circle and colour the letter S to reinforce recognition.
7. Differentiate uppercase S from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter S on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Sun" aloud.
- Ask pupils to point to the letter S and the picture of the Sun in their books.
- Have pupils repeat after you: "S, /s/, Sun" while pointing.

#### **Activity 2: Colour Letter S**

- Instruct pupils to colour the three large S letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter S**

- Ask pupils to look at the three pictures (Sun, Star, Snail).
- Say each word aloud and emphasise the S sound.
- Pupils circle the letter S in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter S**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter S in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write S using the stroke directions in their books.
- They first trace the dotted Ss, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with S**

- Pupils will see three pictures: Star, Ruler, Snail.
- Ask them to circle the ones that start with S.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with S Sound**

- Pupils colour the Snail, Sun, and Star.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter S**

- Pupils colour the three large letter Ss in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Snail, Sun, Star) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase S following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Sun, Star, Rabbit) with three letter choices (Q, R, S).
- They must circle S as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Sun, Star, Snail by filling in the missing S.
  - Example: \_un → Sun.

## Lesson 33: Letter T

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter T in different contexts.
2. Recognise words that begin with the uppercase letter T (e.g., Tree, Tomato, Table).
3. Pronounce the /t/ sound correctly when saying words that start with T.
4. Trace and write the uppercase letter T in the correct formation.
5. Match words with pictures that start with the letter T.
6. Circle and colour the letter T to reinforce recognition.
7. Differentiate uppercase T from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter T on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Tree" aloud.
- Ask pupils to point to the letter T and the picture of the Tree in their books.
- Have pupils repeat after you: "T, /t/, Tree" while pointing.

#### **Activity 2: Colour Letter T**

- Instruct pupils to colour the three large T letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter T**

- Ask pupils to look at the three pictures (Tree, Tomato, Table).
- Say each word aloud and emphasise the T sound.
- Pupils circle the letter T in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter T**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter T in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write T using the stroke directions in their books.
- They first trace the dotted T's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with T**

- Pupils will see three pictures: Tomato, Tree, Sun.
- Ask them to circle the ones that start with T.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with T Sound**

- Pupils colour the Tree, Tomato, and Table.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter T**

- Pupils colour the three large letter T's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Tree, Tomato, Table) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase T following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Tree, Table, Snail) with three letter choices (R, S, T).
- They must circle T as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Tree, Tomato, Table by filling in the missing T.
- Example: \_ree → Tree

## Lesson 34: Letter U

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter U in different contexts.
2. Recognise words that begin with the uppercase letter U (e.g., Umbrella, Up, Under).
3. Pronounce the /u/ sound correctly when saying words that start with U.
4. Trace and write the uppercase letter U in the correct formation.
5. Match words with pictures that start with the letter U.
6. Circle and colour the letter U to reinforce recognition.
7. Differentiate uppercase U from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter U on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Umbrella" aloud.
- Ask pupils to point to the letter U and the picture of the Umbrella in their books.
- Have pupils repeat after you: "U, /u/, Umbrella" while pointing.

#### **Activity 2: Colour Letter U**

- Instruct pupils to colour the three large U letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter U**

- Ask pupils to look at the three pictures (Umbrella, Up, Under).
- Say each word aloud and emphasise the U sound.
- Pupils circle the letter U in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter U**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter U in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write U using the stroke directions in their books.
- They first trace the dotted U's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with U**

- Pupils will see three pictures: Umbrella, Table, Up.
- Ask them to circle the ones that start with U.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with U Sound**

- Pupils colour the Umbrella, Up, Under.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter U**

- Pupils colour the three large letter U's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Umbrella, Up, Under) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase U following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Umbrella, Up, Under) with three letter choices (S, T, U).
- They must circle U as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Umbrella, Up, Under by filling in the missing U.
- Example: \_mbrella → Umbrella.



## Lesson 35: Revision: Letters S, T, and U

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters S, T, and U.
2. Trace and write uppercase S, T, and U with correct letter formation.
3. Match each letter (S, T, U) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters S, T, and U following the guided strokes.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (S, T, U) with a picture that starts with that letter:
  - S → Star
  - T → Tomato
  - U → Umbrella
- Say each word aloud and ask pupils to repeat it for phonics reinforcement.
- Ask pupils to circle the matching letters in their books.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters S, T, or U in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.

## Lesson 36: My Family

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify and name different family members (mother, father, sister, brother, grandma, grandpa).
2. Recognise and use the terms "my mother," "my father," etc., correctly.
3. Understand and express love for their family.
4. Develop speaking and listening skills by pointing and saying family members' names.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the picture and introduce the family members by pointing to each one.
- Say the names of family members aloud (e.g., "This is my mother.") and have pupils repeat after you.
- Ask individual pupils to point to the correct family member when you say a name.
- Encourage pupils to say, "I love my family," like the child in the picture.

#### **Activity 2: Match the Family Members**

- Ask pupils to match family member names to their pictures.
- Say a family member's name, and pupils must point to or colour the correct picture.

#### **Activity 3: Talk About My Family**

- Pupils take turns sharing who is in their family.
- Example sentence: "I have a mother, father, sister, and brother."
- Encourage pupils to describe their family using complete sentences.

## Lesson 37: Letter V

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter V in different contexts.
2. Recognise words that begin with the uppercase letter V (e.g., Van, Vegetables, Vase).
3. Pronounce the /v/ sound correctly when saying words that start with V.
4. Trace and write the uppercase letter V in the correct formation.
5. Match words with pictures that start with the letter V.
6. Circle and colour the letter V to reinforce recognition.
7. Differentiate uppercase V from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter V on the board and pronounce it clearly.
- Play an audio clip or say the word "Van" aloud.
- Ask pupils to point to the letter V and the picture of the Van in their books.
- Have pupils repeat after you: "V, /v/, Van" while pointing.

#### **Activity 2: Colour Letter V**

- Instruct pupils to colour the three large V letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter V**

- Ask pupils to look at the three pictures (Van, Vegetables, Vase).
- Say each word aloud and emphasise the V sound.
- Pupils circle the letter V in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter V**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter V in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write V using the stroke directions in their books.
- They first trace the dotted Vs, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with V**

- Pupils will see three pictures: Vegetables, Vase, Table.
- Ask them to circle the ones that start with V.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with V Sound**

- Pupils colour the Van, Vegetables, and Vase.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter V**

- Pupils colour the three large letter Vs in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Van, Vegetables, Vase) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase V following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Van, Vase, Table) with three letter choices (T, U, V).
- They must circle V as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Van, Vegetables, Vase by filling in the missing V.
- Example: \_an → Van.

## Lesson 38: Letter W

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter W in different contexts.
2. Recognise words that begin with the uppercase letter W (e.g., Watch, Whale, Water).
3. Pronounce the /w/ sound correctly when saying words that start with W.
4. Trace and write the uppercase letter W in the correct formation.
5. Match words with pictures that start with the letter W.
6. Circle and colour the letter W to reinforce recognition.
7. Differentiate uppercase W from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter W on the board and pronounce it clearly.
- Play the audio from the interactive book or say the word "Watch" aloud.
- Ask pupils to point to the letter W and the picture of the Watch in their books.
- Have pupils repeat after you: "W, /w/, Watch" while pointing.

#### **Activity 2: Colour Letter W**

- Instruct pupils to colour the three large W letters in their books.
- Encourage them to use any preferred colour.
- Walk around the classroom, guiding them to stay within the lines.

#### **Activity 3: Learn and Circle Letter W**

- Ask pupils to look at the three pictures (Watch, Whale, Water).
- Say each word aloud and emphasise the W sound.
- Pupils circle the letter W in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter W**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter W in the designated box.
- If necessary, help younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Show pupils how to write W using the stroke directions in their books.
- They first trace the dotted W's, then attempt to write them independently.
- Encourage proper pencil grip and correct letter formation.

#### **Activity 6: Circle the Pictures That Start with W**

- Pupils will see three pictures: Watch, Whale, Van.
- Ask them to circle the ones that start with W.
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Pictures That Start with W Sound**

- Pupils colour the Watch, Whale, and Water.
- Remind them to say the words as they colour to reinforce phonics.

#### **Activity 2: Colour Letter W**

- Pupils colour the three large letter W's in their activity book.
- Encourage them to choose bright colours to make learning fun.

#### **Activity 3: Match**

- Pupils draw a line to match the words (Watch, Whale, Water) with their correct pictures.
- Read the words aloud to help pupils connect sound and spelling.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase W following the guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Watch, Whale, Vase) with three letter choices (U, V, W).
- They must circle W as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Watch, Whale, Water by filling in the missing W.
  - Example: \_atch → Watch.

## Lesson 39: Letter X

### ➤ Objective:

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter X in different contexts.
2. Recognise words that begin or contain the X sound (e.g., X-ray, Six, Fox).
3. Pronounce the /ks/ sound correctly in words containing X.
4. Trace and write the uppercase letter X with proper formation.
5. Match words with pictures that contain the letter X.
6. Circle and colour the letter X to reinforce recognition.
7. Differentiate X from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter X on the board and pronounce it clearly: "X as in X-ray."
- Play an audio (if available) or say the word "X-ray" aloud.
- Ask pupils to point to the letter X and the picture of an X-ray in their books.
- Have pupils repeat after you: "X, /ks/, X-ray" while pointing.

#### **Activity 2: Colour Letter X**

- Instruct pupils to colour the three large X letters in their books.
- Encourage them to use bright colours.
- Walk around the classroom, ensuring they colour within the lines.

#### **Activity 3: Learn and Circle Letter X**

- Ask pupils to look at the pictures: X-ray, Six, Fox.
- Say each word aloud, emphasising the X sound.
- Pupils circle the letter X in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter X**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter X in the designated box.
- Assist younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Demonstrate how to write X using the stroke directions in their books.
- Pupils first trace the dotted X, then write it independently.
- Ensure they use proper pencil grip and correct stroke order.

#### **Activity 6: Circle the Picture That Starts with X**

- Pupils will see three pictures: X-ray, Water, Snail.
- Ask them to circle the one that starts with X (X-ray).
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Picture That Starts with X Sound**

- Pupils colour the X-ray image.
- Remind them to say the word as they colour.

#### **Activity 2: Colour Letter X**

- Pupils colour the three large letter Xs in their activity book.
- Encourage creativity with different colours.

#### **Activity 3: Match**

- Pupils match the words X-ray, Six, Fox to their correct pictures.
- Read the words aloud together.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase X following guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (X-ray, Van, Watch) with three letter choices (V, W, X).
- They must circle X as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words X-ray, Six, Fox by filling in the missing X.
- Example: \_ray → X-ray.



## Lesson 40: Revision: Letters V, W, and X

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters V, W, and X.
2. Trace and write uppercase V, W, and X with correct letter formation.
3. Match each letter (V, W, X) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters V, W, and X following the guided strokes.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (V, W, X) with a picture that starts with that letter:
  - V → Van
  - W → Water
  - X → X-ray
- Say each word aloud and ask pupils to repeat it for phonics reinforcement.
- Ask pupils to circle the matching letters in their books.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters V, W, or X in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.

## Lesson 41: Conversation

### ➤ Lesson Objectives

**By the end of this lesson, pupils will be able to:**

1. Greet others using "How are you?"
2. Respond appropriately with "I am fine, thank you."
3. Practise simple conversation skills with their classmates.
4. Develop confidence in speaking English through role-play.

### ➤ Pupil's Book Session

#### **Activity 1: Listen and Practise**

- Read the dialogue aloud:
  - Teacher: "How are you, Omar?"
  - Pupils: "I am fine. Thank you, Marwa."
- Repeat the conversation several times with different pupils.
- Encourage pupils to say the sentences clearly.

#### **Activity 2: Role-Play the Dialogue**

- Pair up pupils and let them act out the conversation.
- Swap roles so each pupil practises both asking and answering.
- Walk around and support pupils with pronunciation.

#### **Activity 3: Extend the Conversation**

- Teach additional responses, such as:
  - "I am good, thank you!"
  - "I am not well today."
- Allow pupils to create their own short dialogues.

## Lesson 42: Letter Y

### ➤ Objective:

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter Y in different contexts.
2. Recognise words that begin or contain the Y sound (e.g., Yacht, Yoyo, Yarn).
3. Pronounce the /y/ sound correctly in words containing Y.
4. Trace and write the uppercase letter Y with proper formation.
5. Match words with pictures that contain the letter Y.
6. Circle and colour the letter Y to reinforce recognition.
7. Differentiate Y from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter Y on the board and pronounce it clearly: "Y as in Yacht."
- Play an audio (if available) or say the word "Yacht" aloud.
- Ask pupils to point to the letter Y and the picture of a Yacht in their books.
- Have pupils repeat after you: "Y, /y/, Yacht" while pointing.

#### **Activity 2: Colour Letter Y**

- Instruct pupils to colour the three large Y letters in their books.
- Encourage them to use bright colours like yellow or green.
- Walk around the classroom, ensuring they colour within the lines.

#### **Activity 3: Learn and Circle Letter Y**

- Ask pupils to look at the pictures: Yacht, Yoyo, Yarn.
- Say each word aloud, emphasising the Y sound.
- Pupils circle the letter Y in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter Y**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter Y in the designated box.
- Assist younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Demonstrate how to write Y using the stroke directions in their books.
- Pupils first trace the dotted Y, then write it independently.
- Ensure they use proper pencil grip and correct stroke order.

#### **Activity 6: Circle the Picture That Starts with Y**

- Pupils will see three pictures: Yacht, Fox, Yarn.
- Ask them to circle the one that starts with Y (Yacht).
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Picture That Starts with Y Sound**

- Pupils colour the Yacht image.
- Remind them to say the word as they colour.

#### **Activity 2: Colour Letter Y**

- Pupils colour the three large Y letters in their activity book.
- Encourage creativity with different colours.

#### **Activity 3: Match**

- Pupils match the words Yacht, Yoyo, Yarn to their correct pictures.
- Read the words aloud together.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase Y following guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Yacht, Fox, Yarn) with three letter choices (X, Y, W).
- They must circle Y as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Yacht, Yoyo, Yarn by filling in the missing Y.
- Example: \_oyo → Yoyo.

## Lesson 43: Letter Z

### ➤ Objective:

**By the end of this lesson, pupils will be able to:**

1. Identify the uppercase letter Z in different contexts.
2. Recognise words that begin or contain the Z sound (e.g., Zoo, Zebra, Zero).
3. Pronounce the /z/ sound correctly in words containing Z.
4. Trace and write the uppercase letter Z with proper formation.
5. Match words with pictures that contain the letter Z.
6. Circle and colour the letter Z to reinforce recognition.
7. Differentiate Z from other letters in a given set.
8. Complete simple literacy exercises such as matching, tracing, and filling in missing letters.

### ➤ Pupil's Book Session

#### **Activity 1: Listen, Point, and Say**

- Show the letter Z on the board and pronounce it clearly: "Z as in Zoo."
- Play an audio (if available) or say the word "Zoo" aloud.
- Ask pupils to point to the letter Z and the picture of a Zoo in their books.
- Have pupils repeat after you: "Z, /z/, Zoo" while pointing.

#### **Activity 2: Colour Letter Z**

- Instruct pupils to colour the three large Z letters in their books.
- Encourage them to use bright colours like red or blue.
- Walk around the classroom, ensuring they colour within the lines.

#### **Activity 3: Learn and Circle Letter Z**

- Ask pupils to look at the pictures: Zoo, Zebra, Zero.
- Say each word aloud, emphasising the Z sound.
- Pupils circle the letter Z in the words.
- Check their answers and give positive feedback.

#### **Activity 4: Cut and Paste Letter Z**

- Provide pupils with cut-out letters (or let them cut from printed sheets).

- They will paste the letter Z in the designated box.
- Assist younger pupils with cutting and gluing.

#### **Activity 5: Trace and Write**

- Demonstrate how to write Z using the stroke directions in their books.
- Pupils first trace the dotted Z, then write it independently.
- Ensure they use proper pencil grip and correct stroke order.

#### **Activity 6: Circle the Picture That Starts with Z**

- Pupils will see three pictures: Zoo, Yacht, Zero.
- Ask them to circle the one that starts with Z (Zoo).
- Reinforce learning by repeating the words together as a class.

### ➤ **Activity Book Session**

#### **Activity 1: Colour the Picture That Starts with Z Sound**

- Pupils colour the Zoo image.
- Remind them to say the word as they colour.

#### **Activity 2: Colour Letter Z**

- Pupils colour the three large Z letters in their activity book.
- Encourage creativity with different colours.

#### **Activity 3: Match**

- Pupils match the words Zoo, Zebra, Zero to their correct pictures.
- Read the words aloud together.

#### **Activity 4: Trace and Write**

- Pupils trace and write uppercase Z following guided lines.
- Monitor their handwriting and assist where needed.

#### **Activity 5: Circle the Correct Beginning Letters**

- Pupils see three pictures (Zebra, Yacht, Zero) with three letter choices (Y, Z, X).
- They must circle Z as the correct beginning letter.

#### **Activity 6: Write the Missing Letters**

- Pupils complete the words Zoo, Zebra, Zero by filling in the missing Z.
- Example: \_ebra → Zebra.

## Lesson 44: Revision: Letters Y and Z

### ➤ Lesson Objectives

**By the end of this revision lesson, pupils will be able to:**

1. Recognise and differentiate uppercase letters Y and Z.
2. Trace and write uppercase Y and Z with correct letter formation.
3. Match each letter (Y, Z) with a corresponding picture.
4. Complete words by filling in the missing uppercase letters.
5. Reinforce their understanding of letters through engaging activities.

### ➤ Pupil's Book Session

#### **Activity 1: Trace and Write**

- Pupils trace and write the uppercase letters Y and Z following the guided strokes.
- Demonstrate the correct stroke order on the board before they begin.
- Encourage pupils to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Match the Letters to the Pictures**

- Pupils match each letter (Y, Z) with a picture that starts with that letter:
  - Y → Yoyo
  - Z → Zebra
- Say each word aloud and ask pupils to repeat it for phonics reinforcement.
- Ask pupils to circle the matching letters in their books.

#### **Activity 3: Write the Missing Letters**

- Pupils complete the sequence by filling in the missing letters Y or Z in the given boxes.
- Encourage pupils to say the letter sequence aloud as they complete the exercise.

## Lesson 45: Alphabet Letter Tracing and Writing Revision

### ➤ Lesson Objectives:

By the end of this lesson, pupils will be able to:

1. Recognise and differentiate all uppercase letters (A-Z).
2. Trace and write uppercase letters correctly, following the guided strokes.
3. Develop fine motor skills and proper pencil control through letter tracing.
4. Reinforce their understanding of the English alphabet through structured repetition.
5. Gain confidence in letter formation for improved handwriting.

### ➤ Activity Book Session

#### **Activity 1: Trace and Write the Letters**

- Pupils trace the uppercase letters from A to Z, following the guided dotted lines.
- Encourage them to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

#### **Activity 2: Alphabet Recognition**

- Call out letters randomly and ask pupils to point to the correct letter on their worksheet.
- Ask individual pupils to say the letter names aloud.
- Reinforce phonics by associating letters with sounds (e.g., "A for Apple," "B for Ball").

#### **Activity 3: Full Alphabet Tracing Practice**

- Pupils continue tracing uppercase letters A-Z in their activity book.
- Provide guidance for proper letter alignment on the lines.
- Encourage slow, steady tracing to build confidence.

#### **Activity 4: Independent Writing**

- Once tracing is complete, ask pupils to try writing each letter without dotted lines.
- Offer support to those who need extra help with specific letters.

#### **Activity 5: Alphabet Ordering**

- Pupils arrange letter cards in the correct A-Z sequence.
- Say the alphabet together as a class to reinforce order.