



Teacher's Guide



Kg2

English Leaders

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For Publishing & Distributing

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Introduction

English Leaders Book 2 is designed to support KG2 pupils in building core literacy skills through the introduction of both uppercase and lowercase letters, basic vocabulary, phonics awareness, and structured writing practice. The book takes a multisensory approach that combines visual, auditory, and hands-on learning to ensure pupils stay engaged while developing confidence in reading and writing.

Each unit is built around consistent and clear instructional steps, helping children recognise letters, connect them to familiar sounds and words, and practice the correct formation. Activities are designed to enhance phonemic awareness, hand-eye coordination, and memory—all in a fun, colourful, and age-appropriate context.

Key Features of the Book

- **Letter Recognition and Phonics:** To support phonics development, teachers introduce pupils to the uppercase and lowercase forms of each letter, along with common words and visuals.
- **Tracing Activities:** Guided tracing tasks for both uppercase and lowercase letters help pupils master correct letter formation and develop pencil control.
- **Matching and colouring:** Fun and interactive activities reinforce recognition by matching letters to pictures and colouring associated objects.
- **Beginning Sounds Practice:** Pupils learn to identify and circle correct beginning sounds, strengthening early reading and sound discrimination skills.
- **Fine Motor Development:** Engaging in pre-writing tasks, such as tracing and colouring, supports motor coordination and handwriting readiness.
- **Visual Vocabulary Support:** Each letter is introduced with appealing illustrations that build vocabulary and help pupils connect sounds to real-world objects.
- **Step-by-Step Progression:** Lessons follow a clear and repetitive structure, supporting gradual and effective learning from recognition to writing and application.

Teaching Methods

Teaching English to KG2 pupils requires interactive, scaffolded, and age-appropriate strategies that foster literacy, phonics awareness, and early writing skills. **English Leaders Book 2** follows a systematic and engaging approach that combines lowercase and uppercase letter learning, vocabulary development, structured tracing, and visual cues. The book supports pupils' progression in reading and writing through consistent, hands-on activities and multisensory learning.

Based on this book and general best practices for KG2 English instruction, the following teaching methods can be effectively applied:

1. Multi-Sensory Learning Approach

Young children benefit from learning that engages all senses. *English Leaders Book 2* incorporates visual, auditory, and kinesthetic elements to reinforce literacy skills.

➤ Application in the Book:

- Tracing Letters: Pupils trace uppercase and lowercase letters using guided directional arrows.
- Matching & Colouring: Pupils match letters to pictures and colour associated images for visual reinforcement.
- Circle & Identify Activities: Pupils identify beginning letters and sounds by circling correct answers.

➤ Teaching Strategy:

- Encourage finger-tracing, air writing, and sand writing for varied tactile input.
- Use textured flashcards and foam letters to engage touch.
- Introduce action songs and chants tied to letter sounds and associated words.

2. Phonics-Based Instruction

Phonics forms the foundation of early reading. The book introduces letters through meaningful words and encourages pupils to listen and associate sounds with symbols.

➤ **Application in the Book:**

- Listen, Point, and Say: Pupils repeat letter names and beginning sounds linked with clear visuals.
- Letter-Sound Word Association: Each letter is introduced with 2–3 example words (e.g., U – umbrella, umpire).

➤ **Teaching Strategy:**

- Reinforce sounds through phonics songs, chants, and letter-sound games.
- Use "I Spy" with beginning sounds to develop listening and discrimination.
- Segment words into syllables or initial sounds using claps or body taps.

3. Play-Based Learning

Play encourages language development and problem-solving. The book includes visually stimulating tasks that feel like play while achieving learning objectives.

➤ **Application in the Book:**

- Matching Pictures to Letters: Pupils connect images to the correct initial letter.
- Circle the Beginning Letter: Activities feel like games while reinforcing phonics.
- Visual Vocabulary Games: Activities with stars, shapes, and illustrations create playful contexts.

➤ **Teaching Strategy:**

- Use letter hopscotch or “jump to the sound” games.
- Set up classroom stations for letter matching or object hunts.
- Introduce puppets to act out example vocabulary.

4. Visual and Auditory Learning Methods

Bright visuals and repetition of sounds help KG2 learners make meaningful connections between print and language.

➤ **Application in the Book:**

- Colourful Letter Pages: Each letter is paired with large print and colourful illustrations.
- Visual Word Banks: Key vocabulary is illustrated and labelled.
- Teacher-led Reading: Prompts pupils to listen and repeat.

➤ **Teaching Strategy:**

- Present picture cards and ask pupils to say the name and sound.
- Use simple songs and echo repetition for each new letter.
- Show real objects for concrete vocabulary reinforcement.

5. Repetition and Reinforcement Techniques

Repetition is essential for mastery. The book offers structured, repeated exposure to letters and sounds, helping to secure understanding.

➤ **Application in the Book:**

- Trace and Write Practice: Pupils trace and rewrite each letter multiple times.
- Circle and Match Repetition: Similar tasks are revisited across units for reinforcement.
- Revision Pages: Systematic review of previously taught letters and vocabulary.

➤ **Teaching Strategy:**

- Begin each lesson with a short letter-sound review.
- Use familiar songs and review games daily.
- Encourage pupils to practise in pairs for peer reinforcement.

6. Scaffolding and Guided Learning

Concepts are introduced step-by-step, moving from recognition to writing, with consistent teacher support.

➤ **Application in the Book:**

- From Tracing to Writing: Pupils progress from dotted-line tracing to free writing.
- Picture-to-Letter Progression: Activities start with identifying images, then letters, then sounds.
- Guided to Independent Practice: Tasks are repeated with less teacher help.

➤ **Teaching Strategy:**

- Demonstrate each activity before pupil participation.
- Offer verbal cues and gradually reduce support.
- Encourage independent attempts after whole-group modelling.

7. Storytelling and Role-Playing

Book 2 includes simple conversation scenes and familiar social situations to help children use English meaningfully.

➤ **Application in the Book:**

- Dialogue Scenes: Pupils learn simple conversations like “What’s your name?” or “How do you feel?”
- Illustrated Stories: Conversations are visual and easy to act out.

➤ **Teaching Strategy:**

- Use role-play with puppets or props to re-enact dialogues.
- Encourage pupils to respond to questions using vocabulary from the book.
- Create mini-skits based on pupils’ own daily routines.

8. Fine Motor Skill Development

Tracing, colouring, and writing tasks are integrated to build hand strength and coordination needed for writing.

➤ **Application in the Book:**

- Tracing and Colouring Activities: Every letter lesson includes pencil control tasks.
- Matching and Circling: Tasks build precision and focus.
- Shape and Pattern Tracing: Helps reinforce pre-writing strokes.

➤ **Teaching Strategy:**

- Include daily fine motor warm-ups with finger exercises or playdough.
- Use large crayons or markers for beginners.
- Provide lined writing tools with visual prompts for direction and placement.

Assessment Strategies

Assessment in KG2 English learning should be informal, engaging, and developmentally appropriate. Instead of traditional tests, teachers should use observation, hands-on activities, verbal interactions, and playful tasks to evaluate pupils' understanding. By using a combination of observational assessment, performance tasks, interactive games, and self-reflection, teachers can effectively monitor pupils' progress in literacy, phonics, speaking, writing, and fine motor skills. A balanced, child-friendly approach to assessment ensures that pupils feel confident and excited about learning English while receiving the support they need to succeed.

English Leaders Book 2 incorporates various activities that help teachers assess pupils' progress in a natural and interactive way. Below are different assessment strategies that align with this book and general KG1 learning objectives.

1. Observational Assessment

Teachers assess pupils through observation during routine activities and classroom engagement.

➤ How to Apply in the Classroom:

- Letter and Sound Recognition: Observe if pupils can identify and pronounce uppercase and lowercase letters during activities.
- Word and Image Association: Note if pupils can match letters with correct pictures (e.g., "d for dog").
- Writing Skills: Watch pupils as they trace and independently write letters, checking for correct stroke order.
- Participation: Monitor pupils' involvement in phonics chants, colouring, and matching exercises.

➤ Teacher's Role:

- Use a class checklist to record letter recognition, writing readiness, and phonics skills.
- Offer verbal praise to encourage participation and effort.
- Adjust the pace of teaching based on pupils' responses and engagement.

2. Performance-Based Assessment

Assess pupils' ability to complete tasks such as tracing, writing, and matching in real-time.

➤ Activities for Assessment:

- Trace and Write: Check if pupils can trace and write uppercase and lowercase letters accurately.
- Colour the Correct Picture: Pupils identify pictures that begin with specific letters.
- Circle the Beginning Sound: Pupils select the correct initial letter sound for given images.
- Oral Practice: Pupils answer simple questions about letters or vocabulary, such as "What letter is this?"

➤ Teacher's Role:

- Guide and observe each pupil's individual performance.
- Encourage peer sharing and group discussion to reinforce learning.
- Collect work samples to show improvement over time.

3. Checklist and Rating Scales

Using simple rating scales can help teachers keep track of multiple pupils in a structured way.

➤ Sample Assessment Checklist:

Skill Area	Developing	Progressing	Mastered
Identifies uppercase and lowercase letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognises beginning letter sounds	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traces letters using correct stroke order	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Matches letters to corresponding images	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writes letters independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participates in conversation practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- Maintain a checklist for uppercase and lowercase letter recognition.
- Use a three-point scale (Emerging – Developing – Mastered) for writing and phonics tasks.
- Record pupils' strengths and plan support for weaker areas.

4. Oral and Listening Assessments

Evaluate listening comprehension and speaking ability in a relaxed setting.

➤ **Activities for Assessment:**

- Listen and Say: Pupils repeat letter names and associated words (e.g., "z for zebra").
- Point and Respond: Ask pupils to point to letters or pictures as you call them out.
- Role-Play and Conversations: Use guided dialogues (e.g., "How are you?" or "What's your name?").
- Songs and Rhymes: Assess participation and pronunciation during phonics chants.

➤ **Teacher's Role:**

- Keep the tone light and encouraging.
- Support pupils with visuals and gestures.
- Give positive reinforcement to build confidence.

5. Play-Based and Game-Based Assessment

Games are an effective way to evaluate skills while keeping pupils engaged.

➤ **Game Ideas for Assessment:**

- Letter Jump: Pupils jump onto correct letter mats when a sound is called out.
- Matching Cards: Pupils match letters to images or lowercase to uppercase.
- Circle or Sort: Pupils circle the correct beginning letter or sort images by sound.

➤ **Teacher's Role:**

- Use games to identify struggling areas.
- Pair pupils for team-based tasks.
- Record observations during game sessions.

6. Writing and Fine Motor Assessment

Assess pencil grip, stroke control, and letter formation accuracy.

➤ **Activities for Assessment:**

- Letter Tracing: Evaluate precision and direction in tracing tasks.
- Independent Writing: Observe how well pupils form letters without guides.

- Colouring Tasks: Check ability to stay within lines and colour neatly.
- Pattern Tracing: Assess pre-writing and line control readiness.

➤ **Teacher's Role:**

- Provide support tools such as thick pencils or tracing cards.
- Encourage repetition to strengthen hand control.
- Use pupil samples to track improvement in writing readiness.

7. Self-Assessment and Peer Assessment

Support metacognition and collaboration, even at an early age.

➤ **Methods for Self & Peer Assessment:**

- Smiley Chart: Pupils choose a face that represents how they felt about the activity.
- Show and Tell: Pupils present their work and explain it to peers.
- Partner Praise: Pupils give each other a sticker or thumbs-up for effort.

➤ **Teacher's Role:**

- Model how to give kind and helpful feedback.
- Create a safe environment for peer sharing.
- Use moments of reflection to promote goal-setting.

8. Summative and Portfolio Assessment

Track overall progress and achievement by collecting a range of pupil work.

➤ **How to Use Portfolio Assessment:**

- Store weekly samples of tracing, writing, and matching activities.
- Include vocabulary and phonics exercises, as well as dialogue role-play tasks.
- Use portfolios in progress meetings with parents.

➤ **Teacher's Role:**

- Organise folders by learning area (phonics, writing, conversation, etc.).
- Highlight growth and improvement in different skills.
- Use the portfolio to inform future planning and support.

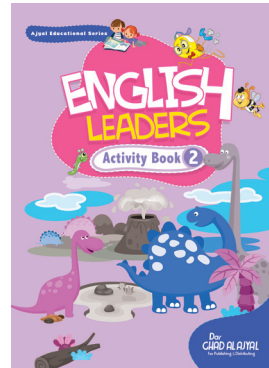
Series Components

Pupil's Book



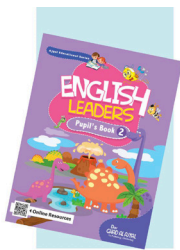
- ✓ Lowercase and uppercase letters
- ✓ Numbers and counting
- ✓ Vocabulary and phonics
- ✓ Daily life topics and conversations
- ✓ Listening, speaking, and colouring activities

Activity Book



- ✓ Tracing letters and numbers
- ✓ Matching and colouring
- ✓ Fill-in-the-blanks review tasks
- ✓ Fun hands-on practice

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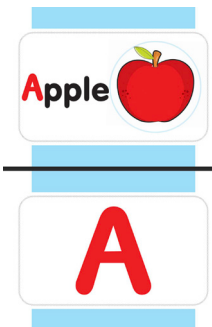


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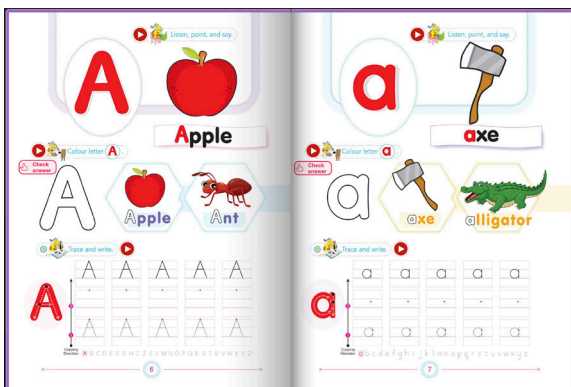
- ✓ Teaching methods
- ✓ Assessment methods
- ✓ Suggested activities
- ✓ Step-by-step instructions
- ✓ Lesson objectives

Flash Cards



- ✓ Each letter includes words with corresponding pictures

Interactive Book



- ✓ Audio-supported content for pronunciation practice
- ✓ Built-in answer keys for self-checking
- ✓ Clickable exercises for hands-on engagement
- ✓ Accessible on smartboards, tablets, and computers

Flashcard Word List

A-a	Apple	B-b	Book	C-c	Cat	D-d	Dog	E-e	Elephant
	Ant		Ball		Car		Dress		Egg
	axe		banana		carrot		doll		envelope
	alligator		bus		candle		door		elbow

F-f	Fish	G-g	Grapes	H-h	Horse	I-i	Insect	J-j	Juice
	Finger		Glove		Hen		Igloo		Jug
	frog		girl		house		ink		jacket
	foot		grass		hand		iguana		jam

K-k	Key	L-l	Lion	M-m	Man	N-n	Nest	O-o	Orange
	Kangaroo		Lamb		Monkey		Nail		Octopus
	kite		leaf		mouse		nose		ox
	kettle		lemon		melon		net		olives

P-p	Plane	Q-q	Queen	R-r	Rabbit	S-s	Sun	T-t	Tree
	Panda		Quilt		Ring		Snail		Tiger
	palm		quarter		rain		star		train
	pencil		quill		ruler		strawberry		tomato

U-u	Umbrella	V-v	Van	W-w	Whale	X-x	X-ray	Y-y	Yacht
	Up		Vegetables		Woman		Six		Yam
	umpire		vase		watch		fox		yoyo
	under		volleyball		water		box		yarn

Z-z	Zoo
	Zebra
	zero
	zigzag

Annual Plan

First Semester Plan

Month	Week 1	Week 2	Week 3	Week 4
September	Preparation + Conversation	Letter A	Letter B	Letter C
October	Revision + Colours	Letter D	Letter E	Letter F
November	Revision + Numbers 1–5	Letter G	Letter H	Letter I
December	Revision + My Body	Letter J	Letter K	Letter L
January	Revision + Numbers 6–10	Holiday		

Second Semester Plan

Month	Week 1	Week 2	Week 3	Week 4
February	Holiday	Letter M	Letter N	Letter O
March	Revision + My Family + Numbers 11–15	Letter P + Letter Q	Letter R + Revision	Jobs + Conversation
April	Letter S + Letter T	Letter U + Revision	Numbers 16–20	Conversation + Letter V
May	Letter W + Letter X	Revision + Conversation	Letter Y	Letter Z
June	Revision	Holiday		

Lessons Planners

Lesson 1: Preparation

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Develop fine motor skills through tracing activities.
- Recognise and follow different tracing patterns (straight, wavy, zigzag, and loops).
- Improve hand-eye coordination by connecting images with lines.
- Strengthen pre-writing skills by practising controlled hand movements.
- Enhance concentration and pencil control through engaging activities.

➤ Pupil's Book Session

Activity 1: Trace

- Pupils trace the dotted lines to connect matching pictures.
- Encourage them to follow the correct direction and complete the tracing carefully.
- Reinforce hand-eye coordination and pencil control by guiding their movements.
- Provide praise and support as they complete the activity.

➤ Activity Book Session

Activity 1: Trace

- Pupils trace different lines, including straight, wavy, zigzag, and curved patterns.
- This exercise helps develop fine motor skills and strengthens pre-writing abilities.
- Encourage pupils to take their time and trace neatly.
- Monitor progress and offer assistance where needed.

Lesson 2: Conversation

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and use simple greeting and introductory phrases.
- Ask and answer the question “What is your name?” correctly.
- Use the phrase “How are you?” and respond politely.
- Participate in a short conversation with a partner.
- Listen and repeat with correct pronunciation and intonation.
- Build confidence in speaking basic English phrases.

➤ Pupil’s Book Session

Activity 1: Listen and Practise

- Model or play the audio of the conversation.
- Say each line slowly and clearly.
- Pupils repeat each sentence after you.
- Practise the full conversation together as a class.

Activity 2: Role Play in Pairs

- Assign roles to the pupils using the characters in the book.
- Pupils practise the full conversation in pairs.
- Encourage them to speak clearly and look at each other.
- Move around the room and support pupils as needed.

Activity 3: Point and Say

- Ask pupils to point to the two boys in the picture.
- Say: “What is he saying?” and guide pupils to read the speech bubble.
- Repeat for each part of the conversation.
- Help pupils to associate the words with the pictures.

Activity 4: Use Your Name

- Say your name in the dialogue: “My name is [teacher’s name].”

- Ask pupils to practise saying their own names.
- Repeat the conversation, this time using their names instead of Omar.
- Encourage pairs to say the full dialogue with name substitution.

Activity 5: Class Circle Speaking

- Have pupils sit or stand in a circle.
- Pass a soft toy or ball around the circle.
- Each pupil says the full conversation with the pupil next to them.
- Continue until all pupils have had a turn.

Lesson 3: Letter A

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase A and lowercase a.
- Associate the letter A/a with related words: Apple, Ant, Axe, Alligator.
- Pronounce the /a/ sound correctly.
- Trace and write uppercase A and lowercase a using correct formation.
- Match words with pictures that begin with A/a.
- Circle and identify the correct beginning letters.
- Develop fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase A)

- Display the uppercase letter A and the image of an Apple.
- Say aloud: "A, /a/, Apple."
- Pupils repeat after you.
- Guide them to point to the letter A and the Apple image in their books.

Activity 2: Colour the Letter A

- Pupils colour the large uppercase A.
- Then they colour the images of Apple and Ant.
- Encourage careful colouring within the lines.

Activity 3: Trace and Write Uppercase A

- Demonstrate correct letter formation on the board.
- Pupils trace the dotted uppercase A on their pages.
- Then write A independently in the lined boxes.

Activity 4: Listen, Point, and Say (Lowercase a)

- Show the lowercase letter a and the image of an Axe.

- Say aloud: “a, /a/, axe.” Then: “a, /a/, alligator.”
- Pupils repeat and point to the letters and pictures.

Activity 5: Colour the Letter a

- Pupils colour the lowercase a.
- Then colour the images of the Axe and Alligator.

Activity 6: Trace and Write Lowercase a

- Demonstrate how to write a on the board.
- Pupils trace lowercase a on dotted lines, then write it independently.
- Activity Book Session

Activity 1: Trace and Write Uppercase A

- Pupils trace uppercase A following guided arrows.
- Emphasise correct starting points and direction.

Activity 2: Match Uppercase A with Pictures

- Pupils match the letter A with the correct pictures (Apple, Ant).
- They draw lines to connect them.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are given three letter options under each image.
- They circle the correct beginning letter A for Apple and Ant.

Activity 4: Trace and Write Lowercase a

- Pupils trace lowercase a using arrows and guided lines.
- Reinforce proper pencil grip and control.

Activity 5: Match Lowercase a with Pictures

- Pupils match lowercase a to the images (Axe, Alligator).
- Draw lines to connect the letter with the correct image.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify the correct lowercase beginning letter for each picture.
- They circle a under Axe and Alligator.

Lesson 4: Letter B

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase B and lowercase b.
- Associate letter B/b with related words (Book, Ball, Banana, Bus).
- Pronounce the /b/ sound correctly.
- Trace and write uppercase B and lowercase b using correct formation.
- Match words with corresponding pictures beginning with B/b.
- Circle and identify the correct beginning letters.
- Develop fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase B)

- Show the uppercase B and the picture of the Book.
- Say: "B, /b/, Book".
- Pupils repeat after you.
- Guide them to point at the letter B and the book image in their books.

Activity 2: Colour the Letter B

- Pupils colour the large uppercase B.
- Then they colour the images of Book and Ball.
- Encourage neat colouring and staying inside the lines.

Activity 3: Trace and Write Uppercase B

- Demonstrate how to write B using stroke order.
- Pupils trace the dotted lines and write B independently in provided boxes.

Activity 4: Listen, Point, and Say (Lowercase b)

- Show lowercase b and the picture of the Banana.
- Say: "b, /b/, banana". Repeat with bus.

- Pupils point and repeat the words after you.

Activity 5: Colour the Letter b

- Pupils colour the lowercase b and the pictures of banana and bus.

Activity 6: Trace and Write Lowercase b

- Demonstrate the formation of b on the board.
- Pupils trace the lowercase b and then write it in the given space.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase B

- Pupils trace uppercase B following stroke direction.

Activity 2: Match Uppercase B with Pictures

- Pupils match B with the correct pictures (Book, Ball).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils circle the correct letter B for images like Ball, Book.

Activity 4: Trace and Write Lowercase b

- Pupils trace and write lowercase b following the arrows.

Activity 5: Match Lowercase b with Pictures

- Pupils draw lines to match b with images such as banana, bus.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils are shown images and letter choices (a, b, c).
- They circle b for correct beginning sounds (bus, banana).

Lesson 5: Letter C

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase C and lowercase c.
- Associate letter C/c with related words (Cat, Car, Carrot, Candle).
- Pronounce the /k/ sound correctly.
- Trace and write uppercase C and lowercase c using correct formation.
- Match words with corresponding pictures beginning with C/c.
- Circle and identify the correct beginning letters.
- Develop fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase C)

- Show the uppercase C and the picture of the Cat.
- Say: "C, /k/, Cat."
- Pupils repeat after you.
- Guide them to point at the letter C and the cat image in their books.

Activity 2: Colour the Letter C

- Pupils colour the large uppercase C.
- Then they colour the pictures of the Cat and Car.
- Remind them to stay within the lines and pronounce the words as they colour.

Activity 3: Trace and Write Uppercase C

- Demonstrate how to form uppercase C on the board.
- Pupils trace the dotted uppercase C and then write it independently.
- Emphasise proper pencil grip and starting point.

Activity 4: Listen, Point, and Say (Lowercase c)

- Show lowercase c and the picture of the carrot.

- Say: "c, /k/, carrot." Repeat with "candle".
- Pupils point to each picture and repeat the words aloud.

Activity 5: Colour the Letter c

- Pupils colour the lowercase c.
- Then they colour the carrot and candle images.
- Encourage neat colouring and reinforce the /k/ sound.

Activity 6: Trace and Write Lowercase c

- Demonstrate correct formation of lowercase c.
- Pupils trace the dotted c and write it in the guided boxes.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase C

- Pupils trace uppercase C using dotted guides.
- Emphasise correct stroke direction and position on the line.

Activity 2: Match Uppercase C with Pictures

- Pupils draw lines to match uppercase C with the correct images (e.g., Car, Cat).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are given pictures (Cat, Car, etc.) and three letter choices (A, B, C).
- They circle the correct beginning letter C.

Activity 4: Trace and Write Lowercase c

- Pupils trace lowercase c using proper formation and stroke order.

Activity 5: Match Lowercase c with Pictures

- Pupils match lowercase c with appropriate images (Carrot, Candle).
- Draw lines between the letter and the pictures.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils view pictures and select the correct beginning letter (a, b, c).
- Circle the letter c for images like carrot and candle.

Lesson 6: Revision: Letters A, B, and C

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and distinguish between uppercase and lowercase A, B, and C.
- Trace and write the letters A, B, and C correctly using proper formation.
- Identify beginning sounds associated with letters A, B, and C.
- Match pictures to their correct beginning letters.
- Write missing letters to complete the sequence.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils begin by tracing uppercase and lowercase A, B, and C using the guided arrows.
- Model each letter on the board and emphasise correct stroke direction.
- Encourage pupils to write the letters independently after tracing.
- Monitor pencil grip and writing posture.

Activity 2: Write the First Letter of Each Picture

- Pupils look at each picture (ant, ball, candle) and say the name aloud.
- Guide pupils to listen to the beginning sound.
- Pupils write the correct beginning letter (A, B, or C) below each image.
- Revise the sound of each letter together as a class.

Activity 3: Match

- Pupils draw lines to match the uppercase letters (A, B, C) with the pictures that begin with the same letter.
- Support pupils in identifying each picture and pronouncing the word clearly.
- Discuss the answers together as a class.

Activity 4: Circle the Correct Beginning Letters

- Pupils look at the picture and say its name aloud.

- Guide them to listen for the initial sound.
- Pupils circle the correct beginning letter from the three given options.
- Review the answers with pupils and correct pronunciation if needed.

Activity 5: Write the Missing Letters

- Pupils complete the sequences by writing the missing uppercase and lowercase letters.
- Reinforce letter order and visual recognition of letter shapes.
- Check that pupils use correct formation and spacing.

Lesson 7: Colours

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and name the colours red, blue, yellow, white, black, green, and brown.
- Identify colours by name and associate them with visual examples.
- Listen and repeat colour words with correct pronunciation.
- Match colours with their correct names or objects.
- Use colours to complete simple colouring tasks accurately.
- Develop fine motor skills through colouring activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say

- Point to each coloured crayon and say the colour clearly.
- Say: "This is red. Red." and ask pupils to repeat.
- Continue through all seven colours.
- Pupils point to the matching crayons in their books and repeat after you.

Activity 2: Match the Colours

- Explain the activity: "Draw a line to match the same colour stars."
- Demonstrate one example on the board.
- Pupils complete the matching lines in their books.
- Reinforce colour names as they work (e.g., "Which one is green?").

Activity 3: Colour the Objects

- Direct pupils to look at the objects on page 15.
- Ask them to look at the coloured pencil beside each picture.
- Say the colour and the object: "Yellow sun. Colour the sun yellow."
- Guide pupils to colour each object using the correct colour.
- Support pupils with pronunciation: "Brown door, green grapes, blue cup..."
- Walk around to monitor and assist with colour recognition and neat colouring.

Lesson 8: Letter D

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase D and lowercase d.
- Associate letter D/d with related words (Dog, Dress, Doll, Door).
- Pronounce the /d/ sound clearly and confidently.
- Trace and write uppercase D and lowercase d using correct letter formation.
- Match letter D/d to pictures that begin with the /d/ sound.
- Circle the correct beginning letters (uppercase and lowercase).
- Develop fine motor skills through colouring and tracing.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase D)

- Show uppercase D and the image of the Dog.
- Say: "D, /d/, Dog" clearly and slowly.
- Pupils repeat after you.
- Ask pupils to point to the letter D and the dog image in their books.

Activity 2: Colour the Letter D

- Pupils colour the large uppercase D.
- Then they colour the Dog and Dress pictures.
- Remind pupils to colour neatly within the lines.

Activity 3: Trace and Write Uppercase D

- Demonstrate how to trace uppercase D on the board.
- Pupils trace the dotted uppercase D and write it independently in the lined boxes.
- Encourage correct pencil grip and stroke direction.

Activity 4: Listen, Point, and Say (Lowercase d)

- Show lowercase d and the image of the Doll.
- Say: "d, /d/, doll" and repeat with "door."

- Pupils point to the letter d and the matching pictures in their books while repeating after you.

Activity 5: Colour the Letter d

- Pupils colour the large lowercase d.
- Then colour the Doll and Door images.
- Encourage them to say the words while colouring.

Activity 6: Trace and Write Lowercase d

- Demonstrate correct stroke order for lowercase d.
- Pupils trace along dotted lines and write independently.
- Monitor and support as needed.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase D

- Pupils trace uppercase D following directional arrows.
- Guide them to form each letter carefully and accurately.

Activity 2: Match Uppercase D with Pictures

- Pupils draw lines to match the letter D with correct images (Dog, Dress).
- Review each word aloud and ask pupils to repeat.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are given three letters under each picture.
- They circle the letter D for Dog, Dress, and Door.

Activity 4: Trace and Write Lowercase d

- Pupils trace and write lowercase d in the lined boxes.
- Reinforce correct direction and form.

Activity 5: Match Lowercase d with Pictures

- Pupils match the letter d to correct pictures (Doll, Door).
- Review the words aloud and highlight the initial sound.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils circle the lowercase d under each matching picture.
- Encourage reading the words aloud together to reinforce phonics.

Lesson 9: Letter E

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase E and lowercase e.
- Associate letter E/e with related words (Elephant, Egg, Envelope, Elbow).
- Pronounce the /e/ sound correctly.
- Trace and write uppercase E and lowercase e using correct formation.
- Match words with corresponding pictures beginning with E/e.
- Circle and identify the correct beginning letters.
- Develop fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase E)

- Show the uppercase E and the picture of the Elephant.
- Say: "E, /e/, Elephant".
- Pupils repeat after you.
- Guide them to point at the letter E and the Elephant image in their books.

Activity 2: Colour the Letter E

- Pupils colour the large uppercase E.
- Then they colour the pictures of Elephant and Egg.
- Encourage neat colouring and staying inside the lines.

Activity 3: Trace and Write Uppercase E

- Demonstrate how to trace the letter E on the board.
- Pupils trace along the dotted uppercase E.
- Then practise writing E independently in the given boxes.
- Reinforce pencil grip and top-to-bottom stroke order.

Activity 4: Listen, Point, and Say (Lowercase e)

- Show lowercase e and the picture of the Envelope.

- Say: "e, /e/, envelope" and repeat with "elbow".
- Pupils point to the lowercase e and repeat the words after you.

Activity 5: Colour the Letter e

- Pupils colour the large lowercase e.
- Then they colour the Envelope and Elbow illustrations.

Activity 6: Trace and Write Lowercase e

- Demonstrate how to form the lowercase e correctly.
- Pupils trace and write e in the lined spaces.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase E

- Pupils trace uppercase E using dotted guides.
- Emphasise correct stroke sequence.

Activity 2: Match Uppercase E with Pictures

- Pupils draw a line to match the letter E with the correct images (Elephant, Egg).
- Discuss the items to reinforce vocabulary and phonics.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are shown three letters under each picture.
- They must circle E as the beginning letter for Elephant and Egg.

Activity 4: Trace and Write Lowercase e

- Pupils trace lowercase e with correct stroke direction.
- Encourage repetition for handwriting improvement.

Activity 5: Match Lowercase e with Pictures

- Pupils match e to the correct pictures (Envelope, Elbow).
- Say each word out loud to link sound to spelling.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify the starting letter of each image and circle lowercase e (for envelope, elbow).
- Support them in distinguishing between c, d, and e.

Lesson 10: Letter F

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase F and lowercase f.
- Associate the letter F/f with related words (Fish, Finger, Frog, Foot).
- Pronounce the /f/ sound correctly.
- Trace and write uppercase F and lowercase f using correct formation.
- Match words with corresponding pictures beginning with F/f.
- Circle and identify the correct beginning letters.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase F)

- Show the uppercase F and the picture of the Fish.
- Say: "F, /f/, Fish".
- Pupils repeat after you.
- Guide them to point at the letter F and the fish image in their books.

Activity 2: Colour the Letter F

- Pupils colour the large uppercase F.
- Then colour the Fish and Finger images.
- Emphasise neat colouring and staying within the lines.

Activity 3: Trace and Write Uppercase F

- Demonstrate the strokes for uppercase F on the board.
- Pupils trace the dotted lines and write F independently in the given boxes.

Activity 4: Listen, Point, and Say (Lowercase f)

- Show the lowercase f and the picture of the Frog.
- Say: "f, /f/, frog". Repeat with "foot".

- Pupils repeat after you while pointing at the images.

Activity 5: Colour the Letter f

- Pupils colour the lowercase f, then the frog and foot pictures.
- Encourage them to say the words as they colour.

Activity 6: Trace and Write Lowercase f

- Model how to form lowercase f.
- Pupils trace and practise writing f in the lined boxes.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase F

- Pupils trace the uppercase F, focusing on stroke order and direction.

Activity 2: Match Uppercase F with Pictures

- Pupils draw lines to match the letter F with Fish and Finger images.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are shown three letters below each image.
- They identify the correct beginning letter (F) and circle it.

Activity 4: Trace and Write Lowercase f

- Pupils trace and write lowercase f, reinforcing correct strokes.

Activity 5: Match Lowercase f with Pictures

- Pupils match the lowercase f with frog and foot images.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify and circle the letter f for each image.
- Example: Circle f for frog, foot, and finger.

Lesson 11: Revision: Letters D, E, and F

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and differentiate between uppercase and lowercase D, E, and F.
- Trace and write D, E, and F with correct formation.
- Identify pictures that begin with the letters D, E, and F.
- Match beginning sounds to the correct letters.
- Complete alphabet sequences with missing letters.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils trace the uppercase and lowercase D, E, and F using dotted lines.
- Demonstrate correct letter formation on the board before pupils begin.
- Encourage proper pencil grip and posture while writing.
- Pupils then attempt to write the letters independently in the blank spaces.

Activity 2: Colour the Picture That Begins with Letter F

- Pupils name the two pictures aloud (dress, frog).
- Emphasise the beginning sound of each word.
- Pupils colour the picture that starts with the letter F.
- Revise the /f/ sound together as a class.

Activity 3: Write the First Letter of Each Picture

- Pupils identify each picture (doll, elephant, fish).
- Guide them to say the word and listen for the initial sound.
- Pupils write the correct beginning letter (D, E, F) below each image.
- Check that pupils form each letter accurately.

Activity 4: Match

- Pupils match uppercase letters D, E, and F to the pictures with the same beginning sound (e.g., D - door, E - elbow, F - fox).
- Model how to draw the lines correctly.
- Revise each sound clearly as a class while pointing to the pictures.

Activity 5: Circle the Correct Beginning Letters

- Pupils look at the image and say its name aloud.
- They listen for the first sound and circle the correct letter.
- Encourage sounding out and reinforce auditory discrimination of initial letters.

Activity 6: Write the Missing Letters

- Pupils complete the letter patterns by filling in the blanks for D, E, and F in both upper- and lowercase.
- Support pupils in checking letter sequence and shape.
- Provide feedback and reinforce correct letter formation.

Lesson 12: Numbers 1–5

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and name numbers 1 to 5.
- Count and associate quantities with numbers 1 to 5.
- Pronounce the number words clearly and confidently.
- Trace and write numbers 1 to 5 using correct formation.
- Match numbers to the correct quantity of objects.
- Develop fine motor and observation skills through colouring and tracing.

➤ Pupil's Book Session

Activity 1: Listen, Count, and Say

- Point to each number and model the pronunciation clearly.
- Count aloud the fingers shown on each wagon with the class.
- Pupils repeat the numbers and count on their fingers.
- Encourage pupils to point and say each number aloud.

Activity 2: Colour

- Pupils colour the outlined numbers from 1 to 5.
- Encourage them to use the correct colour for each number block.
- Reinforce colour vocabulary during the activity.

Activity 3: Count and Circle the Correct Numbers

- Pupils count the items in each group (e.g., fish, flowers).
- Guide them to circle the correct number underneath.
- Check answers as a class and count together.

Activity 4: Trace and Write

- Model each number on the board, showing correct direction.
- Pupils trace the dotted numbers and write independently.

- Emphasise pencil grip, control, and starting points.
- Activity Book Session

Activity 1: Count and Colour

- Pupils count the objects next to each number.
- Then they colour both the number and the objects.
- Guide them to use different colours for variety.

Activity 2: Match

- Pupils count the pictures in each row.
- Draw lines to match each number to the correct group.
- Encourage neatness and correct direction in lines.

Activity 3: Trace and Write

- Pupils trace the numbers 1 to 5 in circles.
- Emphasise directionality and controlled strokes.

Lesson 13: Letter G

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase G and lowercase g.
- Associate G/g with related words: Grapes, Glove, Girl, Grass.
- Pronounce the /g/ sound correctly.
- Trace and write uppercase G and lowercase g using correct stroke order.
- Match G/g to corresponding pictures.
- Circle the correct beginning letters.
- Develop fine motor skills through tracing and colouring tasks.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase G)

- Show the uppercase G and the picture of the grapes.
- Say: "G, /g/, grapes."
- Ask pupils to repeat and point to the G and the grapes in their books.

Activity 2: Colour the Letter G

- Pupils colour the large uppercase G.
- Then colour the Grapes and Glove pictures.
- Encourage neat colouring and staying within lines.

Activity 3: Trace and Write Uppercase G

- Demonstrate the strokes for uppercase G on the board.
- Pupils trace the dotted uppercase G and practise writing it independently.

Activity 4: Listen, Point, and Say (Lowercase g)

- Show the lowercase g and the picture of the girl.
- Say: "g, /g/, girl" and then "g, /g/, grass."
- Pupils repeat and point to the letter and the images in their books.

Activity 5: Colour the Letter g

- Pupils colour the lowercase g.
- Then colour the girl and grass illustrations.

Activity 6: Trace and Write Lowercase g

- Demonstrate the correct way to form lowercase g.
- Pupils trace and practise writing g on the lines provided.

➤ Activity Book Session

Activity 1: Trace and Write Uppercase G

- Pupils trace uppercase G using dotted guides.
- Ensure they follow the correct stroke direction.

Activity 2: Match Uppercase G with Pictures

- Pupils draw lines from the letter G to the pictures (Grapes, Glove).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are given three letters under each image.
- They must circle G for glove, grapes, etc.

Activity 4: Trace and Write Lowercase g

- Pupils trace the lowercase g using proper guidance.

Activity 5: Match Lowercase g with Pictures

- Pupils match the lowercase g to the correct pictures (girl, grass).

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify the beginning letter for each image and circle the correct lowercase letter g.

Lesson 14: Letter H

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase H and lowercase h.
- Associate letter H/h with related words (Horse, Hen, House, Hand).
- Pronounce the /h/ sound correctly.
- Trace and write uppercase H and lowercase h using correct formation.
- Match words with corresponding pictures beginning with H/h.
- Circle and identify the correct beginning letters.
- Develop fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase H)

- Show uppercase H and the picture of the Horse.
- Say: "H, /h/, Horse".
- Pupils repeat after you.
- Guide them to point to the letter H and the horse image in their books.

Activity 2: Colour the Letter H

- Pupils colour the large uppercase H.
- Then they colour the pictures of Horse and Hen.
- Remind them to stay within the lines.

Activity 3: Trace and Write Uppercase H

- Demonstrate the strokes for H on the board.
- Pupils trace the dotted H.
- Then write H independently in the provided boxes.

Activity 4: Listen, Point, and Say (Lowercase h)

- Show lowercase h and the picture of the House.

- Say: "h, /h/, house". Repeat with hand.
- Pupils point and repeat the words.

Activity 5: Colour the Letter h

- Pupils colour the large lowercase h.
- Then colour the house and hand pictures.

Activity 6: Trace and Write Lowercase h

- Demonstrate how to write lowercase h.
- Pupils trace and then write h independently in the lined spaces.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase H

- Pupils trace uppercase H using dotted lines.
- Emphasise correct pencil movement and direction.

Activity 2: Match Uppercase H with Pictures

- Pupils draw lines to match uppercase H with images (Horse, Hen).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are shown images like Horse, Hen, Grapes.
- They circle the correct beginning letter H.

Activity 4: Trace and Write Lowercase h

- Pupils trace lowercase h using guided strokes.

Activity 5: Match Lowercase h with Pictures

- Pupils match lowercase h with appropriate pictures (house, hand).

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils are given choices under each picture.
- They circle the lowercase h for hand, house, etc.

Lesson 15: Letter I

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase I and lowercase i.
- Associate letter I/i with related words (Insect, Igloo, Ink, Iguana).
- Pronounce the short /i/ sound correctly in initial letter words.
- Trace and write uppercase I and lowercase i using correct formation.
- Match images with their corresponding letter I/i.
- Circle the correct beginning letters in context-based images.
- Reinforce fine motor skills through colouring and tracing.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase I)

- Show pupils the uppercase letter I and the picture of an Insect.
- Say: "I, /i/, Insect" – have pupils repeat after you.
- Guide them to point at the letter I and the Insect in their books.

Activity 2: Colour the Letter I

- Pupils colour the large uppercase I.
- Then, they colour the Insect and Igloo.
- Encourage neatness and correct colour choice where applicable.

Activity 3: Trace and Write Uppercase I

- Demonstrate proper stroke order on the board.
- Pupils trace along the dotted uppercase I and write it independently on the lines.

Activity 4: Listen, Point, and Say (Lowercase i)

- Show pupils lowercase i and the picture of Ink.
- Say: "i, /i/, ink" – repeat with iguana.
- Pupils repeat the sound and point at the correct images.

Activity 5: Colour the Letter i

- Pupils colour the large lowercase i.
- They also colour the ink and iguana pictures.

Activity 6: Trace and Write Lowercase i

- Demonstrate formation of lowercase i (down stroke + dot).
- Pupils trace and write the letter in their lined writing spaces.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase I

- Pupils trace the uppercase I in the provided guided lines.
- Emphasise starting and ending points as shown in the arrows.

Activity 2: Match Uppercase I with Pictures

- Pupils draw lines to match the uppercase I to images like Insect, Igloo, and Ink Bottle.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils choose the correct beginning letter from a set (e.g., G, H, I) under each picture (e.g., Igloo, Insect).

Activity 4: Trace and Write Lowercase i

- Pupils follow the stroke pattern and trace the lowercase i.
- They then write independently in the lined boxes.

Activity 5: Match Lowercase i with Pictures

- Pupils match lowercase i to corresponding pictures (Ink, Iguana).

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils are shown 3-letter options (e.g., g, h, i) and circle the correct one for each image (Ink, Iguana, etc.).

Lesson 16: Revision: Letters G, H, and I

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and write uppercase and lowercase G, H, and I.
- Identify and match pictures that begin with the letters G, H, and I.
- Fill in blanks and complete words using the correct letters.
- Complete simple letter sequences and reinforce alphabet order.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils trace uppercase and lowercase G, H, and I along the dotted lines.
- Demonstrate correct stroke order and pencil grip on the board.
- Pupils practise writing the letters independently in the blank spaces.
- Monitor for correct letter formation and posture.

Activity 2: Fill in the Blanks with Letters G, H, or I

- Pupils look at each picture (house, glove, igloo).
- Encourage them to say the word aloud and listen for the beginning sound.
- Pupils complete the words by writing the correct letter.
- Support them in identifying the correct sound-letter match.

Activity 3: Write the First Letter of Each Picture

- Pupils identify the pictures (grapes, hand, iguana).
- They write the correct beginning letter below each image.
- Reinforce the initial sound as they say and write the letter.
- Check for neat and correct formation.

Activity 4: Match

- Pupils match uppercase letters G, H, and I with the pictures that begin with the same sound.
- Model how to draw lines neatly from each letter to the corresponding image.

- Say each word aloud with the pupils, emphasising the beginning sound.

Activity 5: Circle the Correct Beginning Letters

- Pupils look at the images (grapes, horse, ink).
- They listen to the word and identify the first sound.
- Pupils circle the correct beginning letter from the choices provided.
- Revise the /g/, /h/, and /i/ sounds together as a class.

Activity 6: Write the Missing Letters

- Pupils complete each set by filling in the missing uppercase or lowercase letter.
- Encourage them to check the letter sequence and shape carefully.
- Support pupils as needed and provide feedback on accuracy.

Lesson 17: My Body

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and name basic body parts.
- Point to the correct body part when named.
- Say the words for body parts clearly and correctly.
- Match spoken words with visual body parts.
- Colour the picture of the body using appropriate colours.
- Develop fine motor skills and hand-eye coordination.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say

- Point to the first body part in the picture and say: "Head. This is the head."
- Pupils repeat after you: "Head."
- Continue naming each part: hair, eye, nose, mouth, ear, arm, hand, leg, foot.
- Pupils point to their own body as they repeat each word.
- Say the word and ask pupils: "Where is your nose?" Let them point and answer.

Activity 2: Practise and Revise Vocabulary

- Use a game like "Touch and say" where you say a body part and pupils quickly touch it on themselves.
- Say a body part and ask a volunteer to come to the board and point at it in the book.
- Repeat this with several pupils for reinforcement.

Activity 3: Colour the Body Parts

- Ask pupils to colour the picture of the boy.
- Say: "Colour the hair brown."
- Give simple colour instructions for body parts: "Colour the eyes black." "Colour the hands and face light brown."
- Monitor pupils as they colour to ensure they understand and are completing the activity neatly.
- Reinforce vocabulary by repeating the words as they colour: "This is the leg." "Where is the hand?"

Lesson 18: Letter J

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase J and lowercase j.
- Associate letter J/j with related words (Juice, Jug, Jacket, Jam).
- Pronounce the /j/ sound clearly and correctly.
- Trace and write uppercase J and lowercase j using proper formation.
- Match words with corresponding images starting with J/j.
- Circle the correct beginning letters for a given word or image.
- Strengthen fine motor skills through structured colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase J)

- Display uppercase J and the picture of Juice.
- Say: "J, /j/, Juice" and have pupils repeat.
- Ask them to point to the letter J and the picture of Juice in their books.

Activity 2: Colour the Letter J

- Pupils colour the large uppercase J.
- They also colour the pictures of Juice and Jug.
- Remind them to say the words aloud as they colour.

Activity 3: Trace and Write Uppercase J

- Demonstrate the correct way to write uppercase J on the board.
- Pupils trace over the dotted lines and then write J independently.
- Monitor letter formation and pencil grip.

Activity 4: Listen, Point, and Say (Lowercase j)

- Show lowercase j and the picture of Jacket.
- Say: "j, /j/, Jacket" and "j, /j/, Jam."
- Pupils repeat and point to the letter and images in their books.

Activity 5: Colour the Letter j

- Pupils colour the lowercase j, Jacket, and Jam.
- Encourage neat colouring and word repetition for phonics practice.

Activity 6: Trace and Write Lowercase j

- Show how to form lowercase j with a downward stroke and a dot.
- Pupils trace and then write lowercase j in the space provided.

➤ Activity Book Session

Activity 1: Trace and Write Uppercase J

- Pupils practise tracing uppercase J using guided strokes.
- Encourage consistency in size and shape.

Activity 2: Match Uppercase J to Pictures

- Pupils draw lines from the uppercase J to pictures that start with J (e.g., Jug, Juice).
- Reinforce beginning sound identification.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- For each image (Jug, Juice, Jam), pupils choose the correct beginning letter from H, I, J.

Activity 4: Trace and Write Lowercase j

- Pupils trace lowercase j, following correct direction and placement.

Activity 5: Match Lowercase j to Pictures

- Pupils draw lines from lowercase j to the corresponding images (Jacket, Jam).

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils are shown three options (h, i, j) under each image and must circle the correct one for Jacket, Jam, etc.

Lesson 19: Letter K

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase K and lowercase k.
- Associate K/k with related words (Key, Kangaroo, Kite, Kettle).
- Pronounce the /k/ sound correctly when saying the letter K/k and related words.
- Trace and write both uppercase K and lowercase k with correct formation.
- Match words with corresponding pictures beginning with K/k.
- Circle the correct beginning letters for given images.
- Improve fine motor skills through tracing, matching, and colouring activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase K)

- Show pupils the uppercase K and the picture of the Key.
- Say clearly: "K, /k/, Key."
- Pupils repeat the sound and word after you.
- Guide them to point to the letter K and the Key picture in their books.

Activity 2: Colour Letter K

- Pupils colour the large uppercase K.
- Then, colour the images of Key and Kangaroo.
- Emphasise the /k/ sound while saying each word aloud together.

Activity 3: Trace and Write Uppercase K

- Demonstrate the strokes for uppercase K on the board.
- Pupils trace the dotted lines and write uppercase K independently in the boxes.

Activity 4: Listen, Point, and Say (Lowercase k)

- Show lowercase k and the picture of the Kite.
- Say: "k, /k/, kite." Repeat with kettle.

- Pupils point and repeat the words with you.

Activity 5: Colour Letter k

- Pupils colour the lowercase k, Kite, and Kettle.
- Reinforce the letter-sound relationship as they work.

Activity 6: Trace and Write Lowercase k

- Demonstrate how to write lowercase k.
- Pupils trace the dotted lines and then practise writing k independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase K

- Pupils trace and write uppercase K in guided lines.
- Support correct pencil grip and directionality.

Activity 2: Match Uppercase K with Pictures

- Pupils draw lines from K to images that start with K: Key, Kangaroo.
- Say the names of the pictures together as a class.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils view three letter choices under each picture.
- They circle K for the correct beginning letter of words like Kangaroo, Key, Kettle.

Activity 4: Trace and Write Lowercase k

- Pupils trace lowercase k using the correct formation.
- Observe and correct posture and movement as needed.

Activity 5: Match Lowercase k with Pictures

- Pupils match the lowercase k with relevant images: Kite, Kettle.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify which letter each image begins with and circle k accordingly.
- Reinforce correct sound association through repetition.

Lesson 20: Letter L

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase L and lowercase l.
- Associate letter L/l with words such as Lion, Lamb, Leaf, and Lemon.
- Pronounce the /l/ sound correctly.
- Trace and write uppercase L and lowercase l using correct formation.
- Match pictures with the corresponding L/l words.
- Circle and identify the correct beginning letter for each image.
- Strengthen fine motor skills through colouring, tracing, and matching.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase L)

- Show the uppercase L and the image of the Lion.
- Say: "L, /l/, Lion".
- Pupils repeat after you while pointing at the letter and image.
- Repeat with the Lamb.

Activity 2: Colour the Letter L

- Pupils colour the large uppercase L.
- Then colour the images of Lion and Lamb.
- Encourage neatness and staying within lines.

Activity 3: Trace and Write Uppercase L

- Demonstrate how to write uppercase L on the board.
- Pupils trace dotted L's and practise writing independently.

Activity 4: Listen, Point, and Say (Lowercase l)

- Show lowercase l and the picture of the Leaf.
- Say: "l, /l/, leaf".

- Repeat with Lemon.
- Pupils point to the letter and repeat the words.

Activity 5: Colour the Letter I

- Pupils colour the large lowercase l.
- Then colour the Leaf and Lemon.

Activity 6: Trace and Write Lowercase l

- Model lowercase l writing direction.
- Pupils trace and then write on their own.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase L

- Pupils trace uppercase L using the guided steps.
- Emphasise correct pencil grip and direction.

Activity 2: Match Uppercase L with Pictures

- Pupils draw lines to match L with correct images (e.g., Lion, Lamb).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils choose the correct beginning letter (L) for each image from options (J, K, L).

Activity 4: Trace and Write Lowercase l

- Pupils practise tracing and writing lowercase l.

Activity 5: Match Lowercase l with Pictures

- Pupils match l with the correct images (Leaf, Lemon).

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify and circle l as the starting letter for the provided pictures.

Lesson 21: Revision: Letters J, K, and L

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and write uppercase and lowercase J, K, and L.
- Identify pictures that begin with the letters J, K, and L.
- Match letters to corresponding images.
- Complete letter sequences and write missing letters.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils trace uppercase and lowercase J, K, and L along the dotted lines.
- Model correct letter formation and direction on the board.
- Pupils write the letters independently in the blank spaces.
- Reinforce correct posture and pencil grip.

Activity 2: Colour the Picture That Begins with Letter K

- Pupils look at the two pictures and say the names aloud.
- They identify the one that starts with the letter K (kite).
- Pupils colour only the correct picture.

Activity 3: Write the First Letter of Each Picture

- Pupils name each picture (juice, kangaroo, lemon).
- They listen for the initial sound and write the correct beginning letter.
- Revise /j/, /k/, and /l/ sounds orally with the class.

Activity 4: Match

- Pupils match uppercase letters J, K, and L with the corresponding lowercase letters and images.
- Say each picture word aloud with the pupils.
- Pupils draw lines neatly to complete the matches.

Activity 5: Circle the Correct Beginning Letters

- Pupils look at the pictures (key, jacket, lion).
- They listen to each word and circle the correct beginning letter.
- Support pupils in identifying sounds clearly and independently.

Activity 6: Write the Missing Letters

- Pupils complete the sets by writing the missing uppercase or lowercase letter.
- Revise the order and shape of each letter with the class.
- Encourage pupils to check their work before moving on.

Lesson 22: Numbers 6–10

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and name numbers 6 to 10.
- Count objects accurately from 6 to 10.
- Associate numbers with their corresponding quantities.
- Trace and write numbers 6 to 10 using correct formation.
- Match numbers with the correct sets of objects.
- Identify and circle the correct number for given objects.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Count, and Say

- Point to the number 6 and the image of six fingers.
- Say: "Six." Pupils repeat.
- Continue with numbers 7 to 10, saying and pointing to each number and image.
- Pupils count aloud with the teacher while pointing at the numbers.

Activity 2: Colour

- Pupils colour the numbers from 6 to 10.
- Encourage them to colour neatly and stay within the lines.
- Reinforce number recognition as they colour.

Activity 3: Count and Circle the Correct Numbers

- Pupils count the objects in each picture.
- Guide them to circle the correct number that matches the quantity.
- Check answers as a group and repeat counting aloud.

Activity 4: Trace and Write

- Model how to trace and write numbers 6 to 10 on the board.

- Pupils trace the dotted numbers and practise writing them independently.
- Emphasise the correct stroke order and pencil control.
- Activity Book Session

Activity 1: Count and Colour

- Pupils count the stars next to each number.
- Say each number aloud and colour the number shape.
- Remind pupils to colour carefully and accurately.

Activity 2: Match

- Pupils draw lines to match each number to the correct number of dots.
- Encourage them to count out loud and double-check their matches.

Activity 3: Trace and Write

- Pupils trace numbers 6 to 10 using the guided dots and arrows.
- Support them in forming each number correctly and neatly.
- Reinforce proper number direction and hand positioning.

Lesson 23: Letter M

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase M and lowercase m.
- Associate M/m with words such as Man, Monkey, Mouse, Melon.
- Pronounce the /m/ sound correctly.
- Trace and write uppercase M and lowercase m using correct formation.
- Match words with corresponding pictures beginning with M/m.
- Circle and identify the correct beginning letters.
- Develop fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase M)

- Show the uppercase M and the picture of the Man.
- Say: "M, /m/, Man".
- Pupils repeat after you.
- Guide them to point at the letter M and the Man picture.

Activity 2: Colour the Letter M

- Pupils colour the large uppercase M.
- Then they colour the Man and Monkey images.
- Remind them to stay within the lines.

Activity 3: Trace and Write Uppercase M

- Model the strokes on the board.
- Pupils trace the dotted uppercase M.
- Then they practise writing it independently.

Activity 4: Listen, Point, and Say (Lowercase m)

- Show lowercase m and the picture of the Mouse.

- Say: "m, /m/, mouse" and repeat with melon.
- Pupils point and repeat after you.

Activity 5: Colour the Letter m

- Pupils colour the lowercase m.
- Then they colour the Mouse and Melon.

Activity 6: Trace and Write Lowercase m

- Demonstrate how to write lowercase m.
- Pupils trace and write m on the lines provided.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase M

- Pupils trace uppercase M following directional arrows.
- Support pupils as needed with hand positioning.

Activity 2: Match Uppercase M with Pictures

- Pupils draw lines from M to pictures like Man and Monkey.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils see images (e.g., Man, Monkey) and choose from K, L, M.
- They circle M as the correct letter.

Activity 4: Trace and Write Lowercase m

- Pupils trace and practise writing lowercase m.

Activity 5: Match Lowercase m with Pictures

- Pupils draw lines from m to Mouse and Melon.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify which letter each image begins with and circle lowercase m from options like k, l, m.

Lesson 24: Letter N

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase N and lowercase n.
- Associate the letter N/n with familiar words (Nest, Nail, Nose, Net).
- Pronounce the /n/ sound clearly and correctly.
- Trace and write uppercase N and lowercase n using correct stroke direction.
- Match words with their corresponding images beginning with the letter N/n.
- Circle and identify the correct beginning letters for familiar objects.
- Develop fine motor skills through tracing, colouring, and matching.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase N)

- Show the uppercase N and the picture of the Nest.
- Say: "N, /n/, Nest" and encourage pupils to repeat.
- Pupils point to the uppercase N and the nest picture in their books.

Activity 2: Colour the Letter N

- Pupils colour the large uppercase N.
- Then colour the pictures of the Nest and Nail.
- Encourage pupils to say the words while colouring.

Activity 3: Trace and Write Uppercase N

- Model how to trace the uppercase N on the board.
- Pupils trace over the dotted lines, then write uppercase N independently.

Activity 4: Listen, Point, and Say (Lowercase n)

- Show lowercase n and the picture of the Nose.
- Say: "n, /n/, nose" and repeat with "net".
- Pupils point and repeat the words aloud.

Activity 5: Colour the Letter n

- Pupils colour the lowercase n.
- Then colour the images of the Nose and Net.

Activity 6: Trace and Write Lowercase n

- Demonstrate how to write lowercase n step by step.
- Pupils trace the letter, then practise writing on their own.

➤ Activity Book Session

Activity 1: Trace and Write Uppercase N

- Pupils trace uppercase N using correct formation and direction.
- Ensure they follow the arrows and stay within the lines.

Activity 2: Match Uppercase N with Pictures

- Pupils match uppercase N with pictures such as Nail and Nest by drawing lines.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are given 3 letters under pictures and must circle the correct one that starts with N (e.g., Nail, Nest, etc.).

Activity 4: Trace and Write Lowercase n

- Pupils trace and write lowercase n.
- Reinforce using verbal cues while writing.

Activity 5: Match Lowercase n with Pictures

- Pupils draw lines to match n with nose, net, etc.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify and circle lowercase n under images like net, nose, or nail.

Lesson 25: Letter O

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase O and lowercase o.
- Associate the letter O/o with related words: Orange, Octopus, Ox, Olives.
- Pronounce the /o/ sound correctly.
- Trace and write uppercase and lowercase O/o using correct formation.
- Match the letters O/o with their corresponding pictures.
- Circle the correct beginning letters related to words starting with O/o.
- Reinforce motor skills through colouring and tracing.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase O)

- Show the uppercase O and the picture of the Orange.
- Say: "O, /o/, Orange."
- Pupils repeat after you while pointing to the letter and image.

Activity 2: Colour the Letter O

- Pupils colour the large uppercase O.
- Then colour the Orange and Octopus images.

Activity 3: Trace and Write Uppercase O

- Demonstrate how to write O using stroke directions.
- Pupils trace the dotted O's, then practise writing it independently in the boxes.

Activity 4: Listen, Point, and Say (Lowercase o)

- Show the lowercase o and the picture of the Ox.
- Say: "o, /o/, Ox." Then repeat with olives.
- Pupils repeat and point to the images.

Activity 5: Colour the Letter o

- Pupils colour the large lowercase o.
- Then colour the Ox and Olives images.

Activity 6: Trace and Write Lowercase o

- Show pupils how to form lowercase o.
- Pupils trace and write o in the lined spaces.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase O

- Pupils trace O using dotted lines, following the arrows.
- Emphasise correct stroke and neat handwriting.

Activity 2: Match Uppercase O with Pictures

- Pupils match O with related images (Octopus, Orange).
- Draw lines to connect the letter to the picture.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils see pictures like Octopus, Orange, Onion and must circle O as the beginning letter from a choice (e.g., M, N, O).

Activity 4: Trace and Write Lowercase o

- Pupils trace lowercase o along the guided lines and complete writing independently.

Activity 5: Match Lowercase o with Pictures

- Match the lowercase o with the appropriate pictures (Ox, Olives).

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils are given images and three lowercase letters (e.g., m, n, o) and must circle o for Ox or Olives.

Lesson 26: Revision: Letters M, N, and O

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and write uppercase and lowercase M, N, and O.
- Identify and associate beginning sounds /m/, /n/, and /o/ with relevant pictures.
- Match uppercase and lowercase letters to pictures.
- Complete words and letter sequences with M, N, and O.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils trace uppercase and lowercase M, N, and O along the dotted lines.
- Model the correct formation of each letter.
- Pupils write the letters independently in the spaces provided.
- Emphasise correct direction and spacing.

Activity 2: Fill in the Blanks with Letters M, N, or O

- Pupils say the names of the pictures (nose, melon, ox).
- They complete the words by writing the correct beginning letters.
- Encourage phonetic awareness by sounding out the initial letters.

Activity 3: Write the First Letter of Each Picture

- Pupils look at the pictures (mango, man, orange).
- They identify the beginning sounds and write the correct letters.
- Revise the pronunciation of each sound.

Activity 4: Match

- Pupils match uppercase letters M, N, and O to lowercase letters and their corresponding pictures.
- Say each word aloud together as a class.
- Pupils draw lines to connect each letter to the correct image.

Activity 5: Circle the Correct Beginning Letters

- Pupils look at the pictures (monkey, newspaper, olive).
- They identify the initial sound and circle the correct letter (m, n, or o).
- Provide verbal reinforcement for each sound as they work.

Activity 6: Write the Missing Letters

- Pupils complete the sequences by writing the missing uppercase and lowercase letters.
- Encourage neat handwriting and correct identification of each letter.
- Support pupils who need extra help recognising the letters.

Lesson 27: My Family

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and name basic family members.
- Identify each family member in a picture.
- Say the family vocabulary clearly and confidently.
- Point to the correct person when hearing the name.
- Associate words with visuals to strengthen comprehension.
- Use the word “my” to talk about family members.

➤ Pupil’s Book Session

Activity 1: Listen, Point, and Say

- Point to the picture of the boy and say: “This is my family.”
- Say: “My father,” while pointing to the father. Pupils repeat: “My father.”
- Repeat with each family member: mother, sister, brother, grandma, grandpa.
- Pupils point to each character in their books as they repeat the words.

Activity 2: Identify and Name

- Say a word, for example, “My grandma.” Pupils point to the correct person in their books.
- Ask pupils: “Where is your grandpa?” Let them answer and point.
- Continue calling out family members for pupils to identify.

Activity 3: Practise and Use in Sentences

- Say: “This is my sister.” Pupils repeat.
- Encourage them to say short sentences with the words: “This is my mother.” “This is my brother.”
- Have pupils take turns saying who is who using “my” in front of each word.
- Activity 4: Speaking Game
- Play “Who am I?” Give pupils clues like “I am your mother’s father.” (Answer: grandpa)
- Ask questions like: “Who is your father’s mother?” to encourage thinking and recall.

Lesson 28: Numbers 11–15

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and name the numbers 11 to 15
- Count objects accurately from 11 to 15
- Associate each number with its correct quantity
- Trace and write numbers 11 to 15 with proper formation
- Match quantities to the correct numerals
- Develop fine motor skills through tracing and colouring activities

➤ Pupil's Book Session

Activity 1: Listen, Count, and Say

- Point to each number from 11 to 15 and say it aloud
- Say: "11, eleven", "12, twelve", "13, thirteen", "14, fourteen", "15, fifteen"
- Ask pupils to repeat after you while pointing to the numbers
- Encourage rhythm and choral repetition for memorisation

Activity 2: Count and Write the Correct Numbers

- Ask pupils to count the stars in each group
- Guide them to write the correct number under each group
- Monitor and support them as they complete the task

Activity 3: Trace and Write

- Demonstrate how to trace each number on the board
- Pupils trace the numbers 11 to 15 along the dotted lines
- Encourage independent writing in the empty boxes provided
- Activity Book Session

Activity 1: Count and Colour

- Pupils count the dots and colour the numbers 11 to 15
- Encourage careful colouring and accurate counting

Activity 2: Match

- Pupils draw lines from each number to the group of dots with the matching quantity
- Reinforce one-to-one correspondence while matching

Activity 3: Trace and Write

- Pupils trace the numbers 11 to 15 within circular guidelines
- Emphasise correct direction, spacing, and pencil grip

Lesson 29: Letter P

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase P and lowercase p.
- Associate letter P/p with related words (Plane, Panda, Palm, Pencil).
- Pronounce the /p/ sound correctly.
- Trace and write uppercase and lowercase P using correct letter formation.
- Match words with corresponding pictures beginning with P/p.
- Circle and identify the correct beginning letters.
- Develop fine motor skills through tracing and colouring.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase P)

- Show pupils the uppercase P and the picture of a Plane.
- Say together: "P, /p/, Plane".
- Pupils point to the letter P and the Plane picture in their books.
- Repeat the same with Panda.

Activity 2: Colour the Letter P

- Pupils colour the large uppercase P.
- Then colour the Plane and Panda images.
- Encourage pupils to stay inside the lines while colouring.

Activity 3: Trace and Write Uppercase P

- Demonstrate uppercase P on the board, using arrows and stroke direction.
- Pupils trace the dotted Ps, then practise writing it independently in lined spaces.

Activity 4: Listen, Point, and Say (Lowercase p)

- Show lowercase p and the picture of a Palm.
- Say: "p, /p/, palm". Repeat with Pencil.

- Pupils repeat after you and point to the pictures.

Activity 5: Colour the Letter p

- Pupils colour the lowercase p.
- Then colour the pictures of Palm and Pencil.

Activity 6: Trace and Write Lowercase p

- Demonstrate the correct formation of lowercase p.
- Pupils trace the dotted lines and then write p independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase P

- Pupils trace the uppercase P by following stroke guides.
- Remind them to follow the numbered steps and keep their writing within the lines.

Activity 2: Match Uppercase P with Pictures

- Pupils draw lines to match the letter P with its corresponding pictures (Panda, Plane, Octopus).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils are shown images (Plane, Panda, Orange).
- They circle the correct beginning letter P under each image.

Activity 4: Trace and Write Lowercase p

- Pupils trace the lowercase p, practising its curved and descending strokes.

Activity 5: Match Lowercase p with Pictures

- Pupils match the lowercase p with related pictures (Palm, Pencil, etc.).

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils identify which lowercase letter each picture begins with.
- They circle the letter p for Palm, Pencil, and ignore incorrect letters for other images.

Lesson 30: Letter Q

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase Q and lowercase q.
- Associate the letter Q/q with related words (Queen, Quilt, Quarter, Quill).
- Pronounce the /kw/ sound correctly when saying Q-words.
- Trace and write uppercase Q and lowercase q using correct formation.
- Match the letter Q/q with corresponding images.
- Identify and circle the correct beginning letters for familiar Q-words.
- Enhance fine motor skills through tracing and colouring tasks.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase Q)

- Show the uppercase Q and the image of the Queen.
- Say: "Q, /kw/, Queen".
- Pupils repeat after you.
- Guide them to point to the letter Q and the image in their books.

Activity 2: Colour the Letter Q

- Pupils colour the large uppercase Q.
- Then colour the Queen and Quilt pictures.

Activity 3: Trace and Write Uppercase Q

- Model how to form uppercase Q using the directional arrow guide.
- Pupils trace the dotted Q letters.
- Then write uppercase Q independently.

Activity 4: Listen, Point, and Say (Lowercase q)

- Show lowercase q and the image of a quarter.
- Say: "q, /kw/, quarter".

- Repeat with the quill image.
- Pupils repeat the words and point to the pictures.

Activity 5: Colour the Letter q

- Pupils colour the large lowercase q and the pictures of quarter and quill.

Activity 6: Trace and Write Lowercase q

- Demonstrate the correct formation.
- Pupils trace and then practise writing the letter independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase Q

- Pupils trace uppercase Q along the dotted lines.
- Emphasise the correct starting point and stroke direction.

Activity 2: Match Uppercase Q with Pictures

- Pupils match the letter Q to correct images (e.g., Queen, Quilt).
- Draw lines from the letter to the images.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at pictures (e.g., Quill, Queen).
- Choose the correct beginning letter (Q) from the options.

Activity 4: Trace and Write Lowercase q

- Pupils trace and write lowercase q using the dotted lines and guided boxes.

Activity 5: Match Lowercase q with Pictures

- Pupils match lowercase q with the correct pictures (quill, quarter).

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils are shown images and must circle the correct beginning letter q from a set of lowercase options.

Lesson 31: Letter R

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase R and lowercase r.
- Associate letter R/r with related words (Rabbit, Ring, Rain, Ruler).
- Pronounce the /r/ sound correctly.
- Trace and write uppercase R and lowercase r using correct formation.
- Match words with corresponding pictures beginning with R/r.
- Circle and identify the correct beginning letters.
- Strengthen fine motor skills through colouring and tracing.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase R)

- Show the uppercase R and the picture of the Rabbit.
- Say: "R, /r/, Rabbit".
- Pupils repeat after you and point to the letter and image.

Activity 2: Colour the Letter R

- Pupils colour the large uppercase R.
- Then colour Rabbit and Ring pictures.

Activity 3: Trace and Write Uppercase R

- Demonstrate on the board.
- Pupils trace the dotted R, then write independently.

Activity 4: Listen, Point, and Say (Lowercase r)

- Show lowercase r and the picture of the rain.
- Say: "r, /r/, rain". Repeat with "ruler".
- Pupils repeat and point to the pictures.

Activity 5: Colour the Letter r

- Pupils colour the large lowercase r.
- Then colour rain and ruler.

Activity 6: Trace and Write Lowercase r

- Demonstrate proper stroke order.
- Pupils trace and write in the given boxes.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase R

- Pupils trace uppercase R following guided arrows and dots.

Activity 2: Match Uppercase R with Pictures

- Pupils match R with Rabbit and Ring.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils circle R under pictures like Rabbit and Ring from choices R, S, T.

Activity 4: Trace and Write Lowercase r

- Pupils trace lowercase r using correct formation.

Activity 5: Match Lowercase r with Pictures

- Pupils match lowercase r with rain and ruler.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils circle r under rain and ruler from options like r, s, t.

Lesson 32: Revision: Letters P, Q, and R

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and write uppercase and lowercase P, Q, and R.
- Identify and associate beginning sounds /p/, /q/, and /r/ with corresponding pictures.
- Match uppercase and lowercase letters with relevant images.
- Complete simple letter-based tasks involving P, Q, and R.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils trace uppercase and lowercase P, Q, and R.
- Model the correct stroke order and direction on the board.
- Guide pupils as they practise writing in the provided spaces.
- Emphasise pencil control and neatness.

Activity 2: Colour the Picture That Begins with Letter P

- Pupils identify the picture that begins with the letter P.
- Colour only the correct image (panda).
- Practise pronunciation of the /p/ sound as a class.


Activity 3: Write the First Letter of Each Picture

- Pupils name each picture (pencil, quill, rabbit).
- Write the correct beginning letter under each image.
- Reinforce sound recognition through repetition.

Activity 4: Match

- Pupils match uppercase P, Q, and R with their corresponding lowercase letters and pictures.
- Draw lines to connect letters to the correct image.
- Say the letter names and words aloud together.

Activity 5: Circle the Correct Beginning Letters

- 
- Pupils look at the pictures (rain, pie, palm).
 - Identify the beginning sound and circle the correct letter.
 - Provide support with phonetic cues if needed.

Activity 6: Write the Missing Letters

- Pupils complete the letter sequences by writing missing uppercase and lowercase letters for P, Q, and R.
- Encourage accurate letter formation and reinforce letter-sound correspondence.

Lesson 33: Jobs

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and name four common jobs: doctor, teacher, pilot, and artist.
- Say the sentence structure “I want to be a...” confidently.
- Match job titles with the correct images.
- Express their own preferences using full sentences.
- Improve listening and speaking skills through repetition and visual support.

➤ Pupil’s Book Session

Activity 1: Listen and Repeat

- Point to the first box and say: “I want to be a doctor.” Pupils repeat.
- Continue with the other three jobs: teacher, pilot, and artist.
- Model correct intonation and pronunciation. Pupils echo each sentence after you.

Activity 2: Point and Say

- Ask pupils to point to the doctor and say: “I want to be a doctor.”
- Repeat this process for teacher, pilot, and artist.
- Pupils take turns saying the sentence while pointing to each job.

Activity 3: Match Speech to Character

- Ask: “Who wants to be a teacher?” Pupils point to the child next to the green box.
- Continue with the rest: “Who wants to be a pilot?” etc.
- Encourage pupils to match the job dreams with the correct person.

Activity 4: Express and Share

- Ask individual pupils: “What do you want to be?”
- Support them to answer: “I want to be a pilot,” etc.
- Pupils can draw or mime their chosen job to reinforce meaning.

Lesson 34: Conversation

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and name common feelings and emotions.
- Use the question “How do you feel?” and answer using “I am...” correctly.
- Match feelings to corresponding facial expressions.
- Practise speaking and listening through repetition and visual support.
- Express their own feelings using full sentences.

➤ Pupil’s Book Session

Activity 1: Listen and Practise

- Point to the first picture and ask: “How do you feel?”
- Say: “I am happy.” Pupils repeat.
- Continue with the other feelings: sad, excited, funny, sleepy, ill.
- Practise the question and answer in pairs: one asks, the other answers.

Activity 2: Point and Say

- Ask pupils to point to the smiley face and say: “I am happy.”
- Repeat for the rest of the feelings: sad, excited, funny, sleepy, and ill.
- Encourage correct pronunciation and intonation.

Activity 3: Act and Guess

- Act out a feeling using facial expressions or gestures (e.g. yawning for sleepy).
- Pupils guess and say the full sentence: “You are sleepy.” or “I am sleepy.”
- Invite pupils to take turns acting out feelings.

Activity 4: Express Yourself

- Ask: “How do you feel today?”
- Pupils respond using the structure: “I am...” and point to the correct face.
- Encourage shy pupils with prompts or modelling the answer.

Lesson 35: Letter S

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase S and lowercase s.
- Associate the letter S/s with related words: Sun, Snail, Star, Strawberry.
- Pronounce the /s/ sound correctly.
- Trace and write uppercase and lowercase S/s using correct formation.
- Match pictures with corresponding letters.
- Identify and circle the correct beginning letters.
- Strengthen fine motor skills through colouring and tracing.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase S)

- Show the uppercase S and the picture of the Sun.
- Say: "S, /s/, Sun". Pupils repeat.
- Guide them to point at S and the image.
- Repeat with "S, /s/, Snail".

Activity 2: Colour the Letter S

- Pupils colour the large S and the Sun and Snail pictures.
- Encourage neat colouring within the lines.

Activity 3: Trace and Write Uppercase S

- Demonstrate the strokes of S on the board.
- Pupils trace S along dotted lines, then write independently in the boxes.

Activity 4: Listen, Point, and Say (Lowercase s)

- Show lowercase s and the picture of the Star.
- Say: "s, /s/, star", then "s, /s/, strawberry".
- Pupils point and repeat after you.

Activity 5: Colour the Letter s

- Pupils colour the lowercase s, star, and strawberry images.

Activity 6: Trace and Write Lowercase s

- Demonstrate how to write s on the board.
- Pupils trace s and practise writing it independently.

➤ Activity Book Session

Activity 1: Trace and Write Uppercase S

- Pupils trace uppercase S using dotted lines.
- Emphasise correct formation and stroke order.

Activity 2: Match Uppercase S with Pictures

- Pupils draw lines to match S with pictures like Sun and Snail.

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at pictures and choose the correct beginning letter from three options (e.g., for Sun, they choose S from Q R S).

Activity 4: Trace and Write Lowercase s

- Pupils trace lowercase s using dotted lines.

Activity 5: Match Lowercase s with Pictures

- Pupils draw lines from lowercase s to strawberry and star.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils circle the correct beginning lowercase letter (e.g., s for strawberry).

Lesson 36: Letter T

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase T and lowercase t.
- Associate T/t with related words (Tree, Tiger, Train, Tomato).
- Pronounce the /t/ sound clearly.
- Trace and write uppercase T and lowercase t using correct formation.
- Match T/t words with the corresponding pictures.
- Identify and circle correct beginning letters.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase T)

- Show the uppercase T and the picture of the Tree.
- Say: "T, /t/, Tree".
- Pupils repeat the sound and word.
- Guide pupils to point at the uppercase T and the tree image in their books.

Activity 2: Colour the Letter T

- Pupils colour the large uppercase T.
- Then colour the Tree and Tiger images.
- Emphasise neatness and staying within the lines.

Activity 3: Trace and Write Uppercase T

- Model how to form uppercase T on the board.
- Pupils trace along the dotted T.
- Pupils then write T independently in the lined spaces.

Activity 4: Listen, Point, and Say (Lowercase t)

- Show lowercase t and the picture of the Train.

- Say: "t, /t/, train". Repeat with tomato.
- Pupils point and repeat the sounds and words after you.

Activity 5: Colour the Letter t

- Pupils colour the large lowercase t.
- Then colour the Train and Tomato pictures.

Activity 6: Trace and Write Lowercase t

- Demonstrate how to form lowercase t.
- Pupils trace the dotted t and practise writing it independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase T

- Pupils trace uppercase T along dotted lines.
- Emphasise correct stroke order and pencil control.

Activity 2: Match Uppercase T with Pictures

- Pupils draw lines to match T with the correct images (e.g., Tree, Tiger).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at images and circle the letter T if it is the beginning letter (e.g., Tiger, Tree, etc.).

Activity 4: Trace and Write Lowercase t

- Pupils trace lowercase t using dotted lines, following the correct direction.

Activity 5: Match Lowercase t with Pictures

- Pupils match the letter t with images like train and tomato.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils look at the pictures and circle t if the image name starts with the letter t.

Lesson 37: Letter U

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase U and lowercase u.
- Associate U/u with related words (Umbrella, Up, Umpire, Under).
- Pronounce the /ʌ/ sound clearly.
- Trace and write uppercase U and lowercase u using correct formation.
- Match U/u words with the corresponding pictures.
- Identify and circle correct beginning letters.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase U)

- Show the uppercase U and the picture of the Umbrella.
- Say: "U, /ʌ/, umbrella".
- Pupils repeat the sound and word.
- Guide pupils to point at the uppercase U and the umbrella image in their books.

Activity 2: Colour the Letter U

- Pupils colour the large uppercase U.
- Then colour the Umbrella and Up images.
- Emphasise neatness and staying within the lines.

Activity 3: Trace and Write Uppercase U

- Model how to form uppercase U on the board.
- Pupils trace along the dotted U.
- Pupils then write U independently in the lined spaces.

Activity 4: Listen, Point, and Say (Lowercase u)

- Show lowercase u and the picture of the Umpire.
- Say: "u, /ʌ/, umpire". Repeat with "under".

- Pupils point and repeat the sounds and words after you.

Activity 5: Colour the Letter u

- Pupils colour the large lowercase u.
- Then colour the Umpire and Under pictures.

Activity 6: Trace and Write Lowercase u

- Demonstrate how to form lowercase u.
- Pupils trace the dotted u and practise writing it independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase U

- Pupils trace uppercase U along dotted lines.
- Emphasise correct stroke order and pencil control.

Activity 2: Match Uppercase U with Pictures

- Pupils draw lines to match U with the correct images (e.g., Umbrella, Up).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at images and circle the letter U if it is the beginning letter (e.g., Up, Umbrella, etc.).

Activity 4: Trace and Write Lowercase u

- Pupils trace lowercase u using dotted lines, following the correct direction.

Activity 5: Match Lowercase u with Pictures

- Pupils match the letter u with images like umpire and under.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils look at the pictures and circle u if the image name starts with the letter u.

Lesson 38: Revision: Letters S, T, and U

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and write uppercase and lowercase S, T, and U.
- Identify and pronounce the beginning sounds /s/, /t/, and /u/.
- Match uppercase and lowercase letters with the correct objects.
- Complete exercises to reinforce letter-sound correspondence and handwriting.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils trace the uppercase and lowercase forms of letters S, T, and U.
- Demonstrate the correct letter formation on the board.
- Observe and support pupils as they write independently.

Activity 2: Fill in the Blanks with Letters S, T, or U

- Pupils look at the pictures (strawberry, umpire, tomato).
- Say each word aloud and identify the missing beginning sound.
- Write the correct letter in the blank.

Activity 3: Write the First Letter of Each Picture

- Pupils name each picture (snail, tiger, under the table).
- Write the correct first letter under each image.
- Repeat the beginning sound together as a class.

Activity 4: Match

- Pupils match uppercase S, T, and U with their corresponding lowercase letters and related images.
- Draw lines to complete the match.
- Practise saying each letter name and associated word.

Activity 5: Circle the Correct Beginning Letters

- Pupils observe each image (star, tree, umbrella).

- Circle the correct beginning letter from the given options.
- Reinforce through group repetition and correction.

Activity 6: Write the Missing Letters

- Pupils complete each set of letter groups by writing the missing uppercase or lowercase letters.
- Support pupils in accurate and neat handwriting.
- Review the sound and shape of each letter together.

Lesson 39: Numbers 16–20

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify the numbers 16 to 20.
- Count objects from 16 to 20 with one-to-one correspondence.
- Write the numerals 16 to 20 using correct formation.
- Match numbers with the correct quantity of objects.
- Strengthen number recognition through colouring and matching tasks.

➤ Pupil's Book Session

Activity 1: Listen, Count, and Say

- Point to the number 16 and say, "Sixteen."
- Pupils repeat after you and count the dots together aloud.
- Continue with numbers 17, 18, 19, and 20.
- Reinforce number names and counting through repetition.

Activity 2: Count and Write the Correct Numbers

- Ask pupils to count the stars in each group.
- Support them as they identify and say the correct number.
- Pupils write the matching number underneath each set.
- Review the answers as a class.

Activity 3: Trace and Write

- Demonstrate how to trace the number 16 on the board.
- Pupils trace the dotted lines, then write independently.
- Repeat with numbers 17 to 20.
- Observe and guide pupils to use correct formation and grip.

➤ Activity Book Session

Activity 1: Count and Colour

- Pupils count the dots for each number.
- Ask them to say the number aloud as they colour.
- Ensure pupils count accurately and colour neatly.

Activity 2: Match

- Pupils draw lines to match each number to the correct group of dots.
- Model one example and monitor as they complete the task.
- Check answers together as a class.

Activity 3: Trace and Write

- Pupils trace each number within the circles.
- Emphasise starting points and direction.
- Provide support and positive feedback throughout the activity.

Lesson 40: Conversation

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and count objects in pictures.
- Ask and answer “How many... are there?” using numbers 1 to 10.
- Respond using full sentences such as “There are three apples.”
- Improve listening and speaking skills through structured repetition.
- Build number vocabulary and confidence in oral communication.

➤ Pupil’s Book Session

Activity 1: Listen and Repeat

- Point to the first conversation.
- Say: “How many apples are there?”
- Pupils repeat.
- Say: “There are three apples.”
- Pupils repeat the answer.
- Repeat the process with the second example using pencils.

Activity 2: Point and Count

- Ask pupils to point to the apples and count aloud together: “One, two, three.”
- Ask: “How many apples are there?”
- Pupils answer: “There are three apples.”
- Do the same for the pencils.

Activity 3: Pair Work – Ask and Answer

- Pupils work in pairs.
- One pupil asks: “How many pencils are there?”
- The other answers: “There are six pencils.”
- They swap roles and practise both dialogues.

Activity 4: Classroom Counting Game

- Ask pupils to count classroom items (e.g. bags, chairs, books).
- Ask: “How many bags are there?”
- Pupils answer in full: “There are five bags.”
- Repeat with other familiar classroom objects.

Lesson 41: Letter V

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase V and lowercase v.
- Associate V/v with related words (Van, Vegetables, Vase, Volleyball).
- Pronounce the /v/ sound clearly.
- Trace and write uppercase V and lowercase v using correct formation.
- Match V/v words with the corresponding pictures.
- Identify and circle correct beginning letters.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase V)

- Show the uppercase V and the picture of the Van.
- Say: "V, /v/, Van."
- Pupils repeat the sound and word.
- Guide pupils to point at the uppercase V and the van image in their books.

Activity 2: Colour the Letter V

- Pupils colour the large uppercase V.
- Then colour the Van and Vegetables images.
- Emphasise neatness and staying within the lines.

Activity 3: Trace and Write Uppercase V

- Model how to form uppercase V on the board.
- Pupils trace along the dotted V.
- Pupils then write V independently in the lined spaces.

Activity 4: Listen, Point, and Say (Lowercase v)

- Show lowercase v and the picture of the Vase.
- Say: "v, /v/, vase." Repeat with volleyball.

- Pupils point and repeat the sounds and words after you.

Activity 5: Colour the Letter v

- Pupils colour the large lowercase v.
- Then colour the Vase and Volleyball pictures.
- Activity 6: Trace and Write Lowercase v
- Demonstrate how to form lowercase v.
- Pupils trace the dotted v and practise writing it independently.

➤ Activity Book Session

Activity 1: Trace and Write Uppercase V

- Pupils trace uppercase V along dotted lines.
- Emphasise correct stroke order and pencil control.

Activity 2: Match Uppercase V with Pictures

- Pupils draw lines to match V with the correct images (e.g., Van, Vegetables).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at images and circle the letter V if it is the beginning letter (e.g., Van, Vegetables, etc.).

Activity 4: Trace and Write Lowercase v

- Pupils trace lowercase v using dotted lines, following the correct direction.

Activity 5: Match Lowercase v with Pictures

- Pupils match the letter v with images like vase and volleyball.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils look at the pictures and circle v if the image name starts with the letter v.

Lesson 42: Letter W

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase W and lowercase w.
- Associate W/w with related words (Whale, Woman, Watch, Water).
- Pronounce the /w/ sound clearly.
- Trace and write uppercase W and lowercase w using correct formation.
- Match W/w words with the corresponding pictures.
- Identify and circle correct beginning letters.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase W)

- Show the uppercase W and the picture of the Whale.
- Say: "W, /w/, Whale."
- Pupils repeat the sound and word.
- Guide pupils to point at the uppercase W and the whale image in their books.

Activity 2: Colour the Letter W

- Pupils colour the large uppercase W.
- Then colour the Whale and Woman images.
- Emphasise neatness and staying within the lines.

Activity 3: Trace and Write Uppercase W

- Model how to form uppercase W on the board.
- Pupils trace along the dotted W.
- Pupils then write W independently in the lined spaces.

Activity 4: Listen, Point, and Say (Lowercase w)

- Show lowercase w and the picture of the Watch.

- Say: "w, /w/, watch." Repeat with water.
- Pupils point and repeat the sounds and words after you.

Activity 5: Colour the Letter w

- Pupils colour the large lowercase w.
- Then colour the Watch and Water pictures.

Activity 6: Trace and Write Lowercase w

- Demonstrate how to form lowercase w.
- Pupils trace the dotted w and practise writing it independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase W

- Pupils trace uppercase W along dotted lines.
- Emphasise correct stroke order and pencil control.

Activity 2: Match Uppercase W with Pictures

- Pupils draw lines to match W with the correct images (e.g., Whale, Woman).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at images and circle the letter W if it is the beginning letter (e.g., Whale, Woman).

Activity 4: Trace and Write Lowercase w

- Pupils trace lowercase w using dotted lines, following the correct direction.

Activity 5: Match Lowercase w with Pictures

- Pupils match the letter w with images like watch and water.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils look at the pictures and circle w if the image name starts with the letter w.

Lesson 43: Letter X

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase X and lowercase x.
- Associate X/x with related words (X-ray, Six, Fox, Box).
- Pronounce the /ks/ sound clearly.
- Trace and write uppercase X and lowercase x using correct formation.
- Match X/x words with the corresponding pictures.
- Identify and circle correct beginning letters.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase X)

- Show the uppercase X and the picture of the X-ray.
- Say: "X, /ks/, X-ray."
- Pupils repeat the sound and word.
- Guide pupils to point at the uppercase X and the X-ray image in their books.

Activity 2: Colour the Letter X

- Pupils colour the large uppercase X.
- Then colour the X-ray and Six images.
- Emphasise neatness and staying within the lines.

Activity 3: Trace and Write Uppercase X

- Model how to form uppercase X on the board.
- Pupils trace along the dotted X.
- Pupils then write X independently in the lined spaces.

Activity 4: Listen, Point, and Say (Lowercase x)

- Show lowercase x and the picture of the Fox.

- Say: "x, /ks/, fox." Repeat with box.
- Pupils point and repeat the sounds and words after you.

Activity 5: Colour the Letter x

- Pupils colour the large lowercase x.
- Then colour the Fox and Box pictures.

Activity 6: Trace and Write Lowercase x

- Demonstrate how to form lowercase x.
- Pupils trace the dotted x and practise writing it independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase X

- Pupils trace uppercase X along dotted lines.
- Emphasise correct stroke order and pencil control.

Activity 2: Match Uppercase X with Pictures

- Pupils draw lines to match X with the correct images (e.g., X-ray, Six).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at images and circle the letter X if it is the beginning letter (e.g., X-ray).

Activity 4: Trace and Write Lowercase x

- Pupils trace lowercase x using dotted lines, following the correct direction.

Activity 5: Match Lowercase x with Pictures

- Pupils match the letter x with images like fox and box.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils look at the pictures and circle x if the image name starts with the letter x.

Lesson 44: Revision: Letters V, W, and X

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and write uppercase and lowercase V, W, and X.
- Identify and pronounce the beginning sounds /v/, /w/, and /x/.
- Match each letter with its corresponding object.
- Complete phonics-based revision activities with accuracy.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils trace uppercase and lowercase letters V, W, and X.
- Demonstrate the correct formation of each letter on the board.
- Monitor pupils as they practise tracing and writing in the provided spaces.

Activity 2: Colour the Picture That Begins with Letter V

- Pupils identify which image begins with the letter V (volleyball).
- Colour the correct picture neatly.
- Say the word aloud together to reinforce the /v/ sound.

Activity 3: Write the First Letter of Each Picture

- Pupils name each picture (van, watch, x-ray).
- Write the correct beginning letter under each image.
- Emphasise clear pronunciation of each starting sound.

Activity 4: Match

- Pupils match uppercase letters V, W, and X to the correct lowercase letters and images.
- Draw lines from each letter to the corresponding picture.
- Say the word for each picture aloud.

Activity 5: Circle the Correct Beginning Letters

- Pupils look at each picture (vegetables, x-ray, whale).
- Circle the correct beginning letter from the given options.

- Discuss and repeat the correct sounds together as a class.

Activity 6: Write the Missing Letters

- Pupils complete each set by filling in the missing uppercase or lowercase letter.
- Encourage neat handwriting and accuracy.
- Review the letters and sounds orally with the whole class.

Lesson 45: Conversation:

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Identify and name basic rooms in the house (kitchen, bedroom, living room, bathroom).
- Ask and answer the question “What rooms does your house have?”
- Use full-sentence responses such as “My house has a kitchen.”
- Practise correct pronunciation and sentence intonation.
- Improve speaking confidence through repetition and role play.
- Enhance observation and fine motor skills through a colouring activity.

➤ Pupil’s Book Session

Activity 1: Listen and Repeat

- Point to the question “What rooms does your house have?”
- Say it clearly and have pupils repeat.
- Point to each picture and read the sentence aloud: “My house has a kitchen.”
- Pupils repeat each sentence after you.
- Continue with bedroom, living room, and bathroom.

Activity 2: Point and Say

- Ask pupils to point to each room and say the name.
- Model and drill the sentences again: “My house has a bathroom.”
- Encourage clear pronunciation and expression.

Activity 3: Role Play in Pairs

- Pupils work in pairs.
- One asks: “What rooms does your house have?”
- The other responds using any room: “My house has a bedroom.”
- Pupils take turns and practise with all four rooms.

Activity 4: Draw and Share

- Ask pupils to draw a simple picture of their house and label one or two rooms.

- Invite volunteers to stand up and say: “My house has a kitchen.” or “My house has a living room.”
- Give praise and support as they present.

Activity 5: Colour the Living Room

- Pupils colour the living room picture.
- Review the objects in the room together (sofa, curtains, table, etc.).
- Encourage pupils to describe what they see: “There is a sofa in the living room.”
- Monitor colouring technique and encourage creativity while reinforcing vocabulary.

Lesson 46: Letter Y

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase Y and lowercase y.
- Associate Y/y with related words (Yacht, Yam, Yoyo, Yarn).
- Pronounce the /y/ sound clearly.
- Trace and write uppercase Y and lowercase y using correct formation.
- Match Y/y words with the corresponding pictures.
- Identify and circle correct beginning letters.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase Y)

- Show the uppercase Y and the picture of the Yacht.
- Say: "Y, /y/, Yacht."
- Pupils repeat the sound and word.
- Guide pupils to point at the uppercase Y and the yacht image in their books.

Activity 2: Colour the Letter Y

- Pupils colour the large uppercase Y.
- Then colour the Yacht and Yam images.
- Emphasise neatness and staying within the lines.

Activity 3: Trace and Write Uppercase Y

- Model how to form uppercase Y on the board.
- Pupils trace along the dotted Y.
- Pupils then write Y independently in the lined spaces.

Activity 4: Listen, Point, and Say (Lowercase y)

- Show the lowercase y and the picture of the Yoyo.

- Say: "y, /y/, yoyo." Repeat with yarn.
- Pupils point and repeat the sounds and words after you.

Activity 5: Colour the Letter y

- Pupils colour the large lowercase y.
- Then colour the Yoyo and Yarn pictures.

Activity 6: Trace and Write Lowercase y

- Demonstrate how to form lowercase y.
- Pupils trace the dotted y and practise writing it independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase Y

- Pupils trace uppercase Y along dotted lines.
- Emphasise correct stroke order and pencil control.

Activity 2: Match Uppercase Y with Pictures

- Pupils draw lines to match Y with the correct images (e.g., Yacht, Yam).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at images and circle the letter Y if it is the beginning letter (e.g., Yacht, Yam, etc.).

Activity 4: Trace and Write Lowercase y

- Pupils trace lowercase y using dotted lines, following the correct direction.

Activity 5: Match Lowercase y with Pictures

- Pupils match the letter y with images like yoyo and yarn.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils look at the pictures and circle y if the image name starts with the letter y.

Lesson 47: Letter Z

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and identify both uppercase Z and lowercase z.
- Associate Z/z with related words (Zoo, Zebra, Zero, Zigzag).
- Pronounce the /z/ sound clearly.
- Trace and write uppercase Z and lowercase z using correct formation.
- Match Z/z words with the corresponding pictures.
- Identify and circle correct beginning letters.
- Enhance fine motor skills through colouring and tracing activities.

➤ Pupil's Book Session

Activity 1: Listen, Point, and Say (Uppercase Z)

- Show the uppercase Z and the picture of the Zoo.
- Say: "Z, /z/, Zoo."
- Pupils repeat the sound and word.
- Guide pupils to point at the uppercase Z and the Zoo image in their books.

Activity 2: Colour the Letter Z

- Pupils colour the large uppercase Z.
- Then colour the Zoo and Zebra images.
- Emphasise neatness and staying within the lines.

Activity 3: Trace and Write Uppercase Z

- Model how to form uppercase Z on the board.
- Pupils trace along the dotted Z.
- Pupils then write Z independently in the lined spaces.

Activity 4: Listen, Point, and Say (Lowercase z)

- Show lowercase z and the picture of the Zero.

- Say: "z, /z/, zero." Repeat with zigzag.
- Pupils point and repeat the sounds and words after you.

Activity 5: Colour the Letter z

- Pupils colour the large lowercase z.
- Then colour the Zero and Zigzag pictures.

Activity 6: Trace and Write Lowercase z

- Demonstrate how to form lowercase z.
- Pupils trace the dotted z and practise writing it independently.

➤ **Activity Book Session**

Activity 1: Trace and Write Uppercase Z

- Pupils trace uppercase Z along dotted lines.
- Emphasise correct stroke order and pencil control.

Activity 2: Match Uppercase Z with Pictures

- Pupils draw lines to match Z with the correct images (e.g., Zoo, Zebra).

Activity 3: Circle the Correct Beginning Letters (Uppercase)

- Pupils look at images and circle the letter Z if it is the beginning letter (e.g., Zoo, Zebra, etc.).

Activity 4: Trace and Write Lowercase z

- Pupils trace lowercase z using dotted lines, following the correct direction.

Activity 5: Match Lowercase z with Pictures

- Pupils match the letter z with images like zero and zigzag.

Activity 6: Circle the Correct Beginning Letters (Lowercase)

- Pupils look at the pictures and circle z if the image name starts with the letter z.

Lesson 48: Revision: Letters Y and Z

➤ Lesson Objectives

By the end of this lesson, pupils will be able to:

- Recognise and write uppercase and lowercase Y and Z.
- Identify and pronounce the beginning sounds /y/ and /z/.
- Match letters with words and images beginning with Y and Z.
- Complete phonics-based revision activities with accuracy.

➤ Pupil's Book Session

Activity 1: Trace and Write

- Pupils trace uppercase and lowercase Y and Z.
- Demonstrate proper letter formation on the board.
- Guide pupils as they trace and write with correct stroke direction.

Activity 2: Fill in the Blanks with Letters Y or Z

- Pupils look at the images of “zoo” and “yam”.
- Complete the words by writing the missing beginning letters.
- Say the full words together and emphasise the starting sounds.

Activity 3: Write the First Letter of Each Picture

- Pupils name each image (yacht, yam, zebra).
- Write the correct beginning letter under each picture.
- Say each word aloud and identify the starting sound.

Activity 4: Match

- Pupils match uppercase Y and Z to the correct lowercase letters and pictures.
- Draw lines between matching letters and the corresponding images.
- Repeat the matched words together as a class.

Activity 5: Circle the Correct Beginning Letters

- Pupils identify the beginning sounds of zoo, yarn, and zigzag.

- Circle the correct beginning letter from the three given options.
- Review answers and sounds orally.

Activity 6: Write the Missing Letters

- Pupils complete each set by writing the missing uppercase or lowercase letter.
- Encourage accuracy and neat handwriting.
- Check answers together at the end.

Lesson 49: Alphabet Letter Tracing and Writing Revision

➤ Lesson Objectives:

By the end of this lesson, pupils will be able to:

- Recognise and differentiate all uppercase letters (A-Z).
- Trace and write uppercase letters correctly, following the guided strokes.
- Develop fine motor skills and proper pencil control through letter tracing.
- Reinforce their understanding of the English alphabet through structured repetition.
- Gain confidence in letter formation for improved handwriting.

➤ Pupil's Book Session

Activity 1: Trace and Write the Letters

- Pupils trace the uppercase letters from A to Z, following the guided dotted lines.
- Encourage them to follow the copying direction arrows in their books.
- Monitor their handwriting and provide guidance where needed.

Activity 2: Alphabet Recognition

- Call out letters randomly and ask pupils to point to the correct letter on their worksheet.
- Ask individual pupils to say the letter names aloud.
- Reinforce phonics by associating letters with sounds (e.g., "A for Apple," "B for Ball").

Activity 3: Full Alphabet Tracing Practice

- Pupils continue tracing uppercase letters A-Z in their activity book.
- Provide guidance for proper letter alignment on the lines.
- Encourage slow, steady tracing to build confidence.

Activity 4: Independent Writing

- Once tracing is complete, ask pupils to try writing each letter without dotted lines.
- Offer support to those who need extra help with specific letters.

Activity 5: Alphabet Ordering

- Pupils arrange letter cards in the correct A-Z sequence.

- Say the alphabet together as a class to reinforce order.

➤ Activity Book Session

Activity 1: Trace and Write the Words

- Begin by reading each word aloud while pointing to it in the pink box. Encourage pupils to repeat after you.
- Discuss the meaning of each word briefly and use visuals or gestures where possible to aid understanding.
- Model how to trace the word "Ant" on the board, demonstrating correct letter formation, pencil grip, and spacing.
- Instruct pupils to trace over the dotted letters in their books, starting with "Ant". Circulate and support as needed.
- Once tracing is complete, ask pupils to write the word independently on the blank line next to it.
- Continue this process for each word: Cat, Dog, Home, Key, Lemon, Man, Plane, and Sun.
- Remind pupils to pronounce the words as they write to reinforce phonics and word recognition.
- Emphasise neat handwriting, staying on the lines, and correct starting points for each letter.
- Offer positive reinforcement and correct gently where needed.